

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AIS 170: Political/History Problems and
Issues of California Indians

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

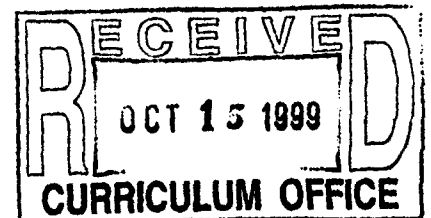
SCOPE OF COURSE:

Examines the political structure and functions of American Indians in California as they relate to federal, state, and local governments. Includes analysis of problems and issues relevant to California Indians through an historical, political, and economic framework.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. Identify basic terminology in politics, economics, and governments.
2. Evaluate, compare and contrast tribal, local, state, and federal governments with an emphasis on their interrelationships.



3. Apply the principles studied and recognize the impact of historical events on daily life.
4. Analyze and evaluate the material applying principles of research.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. California Indian History
 - A. Early Antecedents
 - B. 19th Century Federal Policy/State Policy
 - C. 20th Century Federal Policy/State Policy
- II. Indian Political and Legal Policy
 - A. The Making of Policy
 - B. Legal Status
 - C. Government Organizations Relating to Indian Affairs
 - D. Tribal Organizations/Responses (Handout)
- III. California Indian's Political Problems/Issues
 - A. Land & Water
 - B. Taxation
 - C. Hunting & Fishing
 - D. Natural Resource Development
 - E. Treaty Rights - Sovereignty
 - F. Judicial Rulings
 - G. Jurisdictional Matters
 - H. Housing
 - I. Employment
 - J. Education
 - K. Health Care
- IV. Religious and Cultural Issues
 - A. Repatriation and Grave/Funerary Objects
 - B. Individual Rights
 - C. Film/Literature Image
 1. Ramona
 2. Ishi
 3. Willie
- V. Economic Development Cases
- VI. Economic Future Assessment (Handout)
- VII. Overall Strategy and Planning for Concurrent Resolution of Tribal, State and Federal Issues

REQUIRED READING:

Getches, D. H. Federal Indian Law. St. Paul: West Publishing Company, 1995.

*Jackson, Helen Hunt. Ramona. New York: Signet Classics, 1988.

*Kroeber, Theodora. Ishi in Two Worlds. Berkeley: University of California Press, 1976.

Phillips, George H. Indians and Indian Agents: The Origins of Reservation System in California, 1849-1852. Norman: University of Oklahoma Press, 1997.

*Sandos, James, and Larry Burgess. The Hunt for Willie Boy. Norman: University of Oklahoma Press, 1994.

Sohner, C.D. California Government and Politics Today. 5th ed. Glenville: Scott Foresman and Co., 1990.

*These books alternate as a required text.

SUGGESTED READING:

Heizer, Robert F., ed. California, Vol. 8, Handbook of North American Indians. W.C. Sturtevant, gen. ed. Washington, D.C.: Smithsonian Institution, 1978.

Costo, Rupert, and Jeanette Costo. The Missions of California: A Legacy of Genocide. San Francisco: Historian Press, 1987.

REQUIRED WRITING:

The student will write two papers, 5-7 pages each, which analyze a historical decision and the consequences of that decision. There will also be short essay exams of at least three paragraphs which study the pros and cons of a contemporary issue.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

The student will study the texts and lecture notes. In addition, the student will do research and write two papers. The student will also read a daily California newspaper.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Written exams	50%
Two papers	40%
Quizzes	10%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Patricia A. Dixon, ext. 2427