

FORM VERSION: 5/95
DATE REVISED: 3/12/98

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AIS 155: American Indian Community
Development

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Investigation and analysis of the relationship between the American Indian and the non-Indian in contemporary society with special emphasis on fieldwork and research to explore existing programs and to develop solutions to problems originating from these programs.

SPECIFIC COURSE OBJECTIVES:

The successful student will:

1. Analyze comparative strategies of community organizations.
2. Evaluate inductive theories and methods of community development.
3. Apply the principles of methodology of change and evaluation in creating better communities, specifically of American Indian communities.
4. Analyze, compare and contrast policies and laws which govern local communities.

5. Identify the function and purposes of community organization in both reservation and urban communities.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction: Community
 - A. Western View
 - B. American Indian Tradition
- II. Define Community Development
 - A. Types of Community and Purposes
 - B. Human Goals and Needs
 - C. Strategies for Survival
- III. Social Organization of Community Development
 - A. Theory: Western Syncretisation
 - B. Practice
- IV. Traditional Indian Community
 - A. Spiritual and Environmental Development
 - B. Economic and Social Development
- V. Contemporary Indian Community
 - A. Location
 - B. Population
 - C. Economy
 - D. Land
- VI. Developing Indian Communities
 - A. Role of the Indian
 - B. External Relationships
 - C. Resources
- VII. Programs in the Community
 - A. Indian Health
 - B. Indian Education
 - C. Economic Project
 - D. Conflict of Values
 - E. Values Supported
- VIII. Research in Field Work
 - A. Format
 - B. Participation
 - C. Findings
- IX. Evaluation of Indian Communities
 - A. Progressive Model
 - B. Traditional Model
- X. Role of State and City Government in Community Development
 - A. Federal
 - B. State
 - C. County Government
 - D. Foreign Governments
- XI. Conclusion

REQUIRED READING:

Cornell, Stephen, and Joseph P. Kalt, eds. What Can Tribes Do? Strategies and Institutions in American Indian Economic Development. Los Angeles: University of California, 1992.

Mander, Jerry. In the Absence of the Sacred: The Failure of Technology and the Survival of the Indian Nations. San Francisco: Sierra Club Books, 1991.

SUGGESTED READING:

Furtaw, Julia C., ed. Native Americans Information Directory. Detroit: Gale Research Inc., 1993.

REQUIRED WRITING:

The student will write a journal of 2-3 pages and a field project of 8-10 pages on one of the local Indian organizations or reservations.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

The student will study the text and lectures and will do library research for his or her field project. In addition, the student will write the journal and field project requirements.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Two exams (mid-term and final)	40%
One field project	40%
Journal	20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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