

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer course X A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: AIS/ANTH 140 Original Californians

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: Native people of California: Their origin, language, arts, customs, religion, folklore, and music. Special emphasis on Southern California.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. Analyze California's cultural history in terms of adaptive strategies and human relations.
2. Evaluate the concept and apply the principles of cultural relativism. This is initiated through a lecture and outside reading of *Ishi in Two Worlds*, followed by class discussion and essay evaluation.
3. Analyze an ecological approach to studying human culture using Heizer's model developed for California and its highly variant environments within a single North American cultural area.
4. Evaluate Euro-American historical chronological treatment of California from the perspective of aboriginal populations, Asian Pacific cultures, and other American cultures.

5. Analyze Western academic disciplines through historical research and the data generated by various scholars specializing in California, e.g., Kroeber, Bancroft, and Dixon.
6. Synthesize historical strategies as applied by California Indians to contemporary issues and problems. This incorporates applied history, sociology and anthropology, to introduce applied social sciences and the complex cultural diversity of California.
7. Identify and analyze socioeconomic class, age, different abilities, and/or sexual orientation as revealed particularly in the Yurok, Mohave, and Cahuilla tribes.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction
 - A. Cultural Relativism
 1. Ishi and the Yahi
 2. Ishi's Two Worlds and Cultural Relativism
 - B. Research Background
 1. Lost Woman of San Nicolas Island
 2. Kroeber and University of California
- II. California Culture Area
 - A. Geographical Sub-Areas
 - B. Heizer's Ecological Systems
- III. California Indian People
 - A. Language Groups
 1. Na Dene
 2. Macro-Algonkian
 3. Hokan
 4. Penutian
 5. Aztec Tanoan
 - B. Culture, Language, and Ecology
- IV. Prehistoric California, Southern Emphasis
 - A. Early
 1. Origins
 2. San Dieguito
 - B. Middle
 1. La Jolla Complex
 2. Pauma Complex
 - C. Late
 1. San Luis Rey
 2. Cuyamaca
- V. Micro-Ecological Strategies of Aboriginal California
 - A. Northwest
 1. Coastal
 2. Riverine
 3. Foothill
 4. Lake
 - B. Sierras
 1. Riverine
 2. Foothill
 - C. Central Valley
 1. Valley
 2. Riverine
 - D. Central and Southern Coast
 1. Maritime
 2. Tidewater

- 3. Riverine
 - 4. Foothill
 - E. Desert
 - 1. Sonoran
 - 2. Colorado River
- VI. Compare and Contrast Gender and Socioeconomic Class
 - A. Yurok
 - B. Mohave
 - C. Cahuilla
- VII. Compare and Contrast Age, Different Abilities, and/or Sexual Orientation
 - A. Yurok
 - B. Mohave
 - C. Cahuilla
- VIII. European Contact
 - A. Hispanic 1540-1846
 - 1. Exploration
 - 2. Mission
 - 3. Rancho and Mexican
 - B. Anglo-American 1846-Present
 - 1. Fur Trade
 - 2. Gold Rush
 - 3. Statehood and Reservations
- IX. Original Californians and the California Dream
 - A. Land
 - 1. Reservations
 - 2. Tribal Sovereignty
 - B. Resources
 - 1. Forestry and Fish
 - 2. Water
 - 3. Mineral
 - C. Family
 - 1. Housing
 - 2. Child Welfare
 - D. Health
 - 1. Nutrition
 - 2. Substance Abuse
 - 3. Mental Health
 - E. Urban
 - 1. California Indians
 - 2. Non-California Indians

REQUIRED READING:

These texts are classics.

Kroeber, Theodora. Ishi in Two Worlds. Berkeley: University of California Press, 1961.

Heizer, Robert F. and Albert B. Elsasser. The Natural World of the California Indians. Berkeley: University of California Press, 1980.

Selected Handouts from Suggested Reading below.

SUGGESTED READING:

Heizer, Robert, ed. Handbook of North American Indians, Vol. 8.
Washington, D.C.: Smithsonian, 1980. (Selected chapters)

Bean, Walton. California, An Interpretive History. New York:
McGraw-Hill, 1990.

REQUIRED WRITING:

Essay Exams: Major essays will involve the student's applying, in an integrated manner, assigned readings, lecture notes, and outside research. A list of questions is provided for study. The instructor selects from the list. The student must answer in a comprehensive fashion and with documentation.

Final Research Paper of 7-10 pages incorporates historical and anthropological skills of methodology and research. The student studies major scholars from these fields to provide the proper information and strategies.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

The student will read weekly textbook assignments. The student will do research and write a final research paper of 7-10 pages with historical or anthropological reference notation. The student will also take a field trip to a museum or culture center.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Two quizzes	60%
Research paper	40%
Total	100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for
credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s)
55761-55763 and 58161 which qualifies course as repeatable:

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