

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AIS 125 American Indians Today

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and reading skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

The development of a greater sensitivity to the American Indian through analysis of ethnocentrism exhibited in contemporary American pluralistic society. This will be done through the analysis of stereotyping, history, cultural practice, and contemporary issues.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. identify, compare and contrast contemporary American Indian people such as the Lumbee, Luiseno, Hopi, Navajo, Mohawk, Cherokee, Mashpee, Pequot, Creek, Seminole, Miwok, Tlingit, Nez Perce, Acoma, Paiute, Shoshone, Cheyenne, Lakota, Inuit, and so forth.
2. analyze the processes of assimilation and acculturation from a cross-cultural perspective.
3. identify attitudes and skills which enable them to become informed, appreciative, and possibly sensitive to the American Indian.
4. identify and explain issues of racism, cultural practices, and current social issues of American Indians.

5. examine, compare and contrast ritual and social interaction of selected Indian groups and place their activities in a larger social and cultural context.
6. interact with Indian people of all genders, age, and class.
7. identify and analyze stereotypes with increased understanding of Indian communities through application of principles learned.
8. analyze the roles of American Indian people in the context of American society, rather than as a social problem.
9. compare and contrast American Indians in a global context with other indigenous people such as the Maori, Inuit, Sami, and Aborigines.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

This paradigm is used each semester, but actual tribal groups used vary by semester. See attached list of American Indian nations.

- I. Introduction
 - A. New Indian Pre-Test
 - B. Contemporary Indian Studies
- II. Who is an Indian? (Definitions)
 - A. Population and Physical Location
 - B. Migration
 - C. Legal Status
 - D. Social Labels
- III. Images of Indians
 - A. Prejudice/Stereotypes
 - B. Cultural Pluralism vs. Assimilation
 - C. Mass Communication images, T.V., Radio, Newspaper
- IV. Indian Values, Attitudes and Behaviors
 - A. Value Systems of Diverse Tribal Groups
 - B. Comparison to Dominant American Values
 - C. Policy Considerations in Institutions
 - D. Elders and Youth
 - E. Gender Relations
- V. Government and Indians
 - A. Tribal Government and Sovereignty
 - B. Structure & Purpose
 - C. Relationship with States
 - D. National Policies
- VI. Health and Family Status
 - A. Indian Health Services
 - B. Vital Statistics
 - C. Traditional Indian and Western Medical Practice
 - D. Indian Child Welfare
- VII. Economic Conditions and Economic Development
 - A. Income and Employment
 - B. Resource Development
 - C. Community Role
 - D. Socio-economic Class
- VIII. Education
 - A. Attainment and Performance: Basic and Survival Skills
 - B. BIA, Public, Private
 - C. Curriculum and Community Control

- D. Higher Education
- E. Youth and Elders
- IX. Reservation and Non-Reservation Indian
 - A. Reservation Land
 - B. Urban Indians
 - C. Terminated & Non-Federally Recognized Indians
 - D. Class System on Reservation
- X. Social Service
 - A. Housing
 - B. Law-enforcement
 - C. Self-Determination
- XI. International Issues/Indigenous People
 - A. Resistance and Survival
 - B. World Council of Indigenous People
 - C. Relationship to Each Other
- XII. Future For Indian Cultures
 - A. Policy and Government
 - B. Pan-Indianism
 - C. Youth and Elders
 - D. Gender Roles of Men and Women

REQUIRED READING:

ONE or more of the following:

Champagne, Duane. Native America, Portrait of the Peoples. Detroit: Visible Ink, 1994.

Cornell, S. The Return of the Native. Cary: Oxford University Press, 1988.

Rawls, James J. Chief Red Fox is Dead. New York: Harcourt Brace, 1996.

Utter, Jack. American Indians, Answers to Today's Questions. Lake Ann: National Woodlands, 1993.

SUGGESTED READING:

Cornell, Stephen, and Joseph P. Kalt. What Can Tribes Do? Los Angeles: University of California, 1992.

Matthiessen, Peter. In the Spirit of Crazy Horse. New York: Viking Press, 1992.

Means, Russell. Where White Men Fear to Tread. New York: St. Martin's Press, 1995.

Native Americas Journal. New York: Cornell University Akwe:kon Press.

Olson, James. Native Americans in the Twentieth Century. Champaign: University of Illinois Press, 1984.

REQUIRED WRITING:

One book review of 3-5 pages.

One written report of 6 pages minimum and 5-minute oral presentation with an outline and annotated bibliography.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students are required to read and study the text and lecture notes. They will also conduct a research project utilizing library references. There will also be required field trips.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Three exams (short essay answers)	50%
Project	30%
Book Review	15%
Quizzes	5%
Total:	100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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