

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AIS 120 Indians of the Americas

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A cross-cultural study of American Indian Peoples in South America, Meso America, and North America. Emphasis is placed on the contrast of societies as diverse as Incans, Amazonians, Eskimos, and Mayans.

SPECIFIC COURSE OBJECTIVES:

The successful student will:

1. design from various academic disciplines (archaeology, ethnology, history) a model of socio-political strategies for humans faced with environmental and cultural change.
2. evaluate cultural change in prehistorical and historical contexts as it relates to contemporary student subcultures.
3. identify and explain why diversity is generated by American Indian cultures with similar environments with emphasis on socioeconomic class, age, and different abilities.
4. identify and evaluate the potential for interdisciplinary applications in a topical course on American Indian cultures and non-Indian cultures of the Americas.

5. analyze the significant influence of American Indian cultures on the world and the development of nations in the Western hemisphere based on Native American cultures and traditional gender roles compared and contrasted with Euro-American, Asian American, and African American settlement.
6. develop an awareness of cultural relativism in Pan-American culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The Americas
 - A. Geographic Variation
 - B. Environmental History
- II. The People
 - A. Language
 - B. Culture-Geographic Areas
- III. Prehistoric Record
 - A. Ancient Americans
 1. Paleo-Indian
 2. Archaic
 - B. Agriculture
 1. Meso American Origins
 2. North American Cultigens
 3. South American Cultigens
 - C. Empires
 1. Pre-Classic
 2. Classic
 3. Post-Classic
- IV. North America (Suggested Case Studies for IV-VI)
 - A. Far North: Eskimo
 - B. Far West: Pomo
 - C. Southwest: Tewa
 - D. Woodlands: Huron
- V. Meso America
 - A. Desert North: Huichol
 - B. Central Valleys of Mexico: Aztec
 - C. Tropical: Maya
 - D. Caribbean: Arawak
- VI. South America
 - A. Northern Tropics: Tairona
 - B. Andes: Inca/Aymara
 - C. Brazilian Highlands: Shavante
 - D. Amazon: Yanamamo
 - E. Pampas: Puelche
 - F. Tierra del Fuego: Yahgan
- VII. Compare and Contrast Select Tribes in their Diverse Responses to Socioeconomic Class, Age and Different Abilities. (Tribes vary periodically.)
- VIII. European Invasion
 - A. Spanish
 1. Caribbean
 2. Mexico
 3. Peru
 4. S.W. and California
 - B. Portuguese: Brazil
 - C. African Slave Trade
 - D. English: Eastern Woodlands
 - E. French: Canada

- F. Others
 - 1. Dutch
 - 2. Swedes
 - 3. Russian
- IX. America's Indigenous People Today: Cases
 - A. Reservation System of North America
 - B. Nicaragua's Mosquito
 - C. Guatamala's Genocide
 - D. The Last Frontier: Amazonia
- X. Native America and Global Indigenous People's Movements

REQUIRED READING:

Josephy, A. America in 1492. New York: Alfred A. Knopf, 1992.

Weatherford, Jack. Indian Givers. New York: Fawcett, 1988.

SUGGESTED READING:

Reference for case studies:

Sturtevant, William, ed. Handbook of North American Indians. Washington, D.C.: Smithsonian Volumes, 1978-present.

Steward, John, ed. Handbook of South American Indians. Washington, D. C.: Smithsonian Bulletins, 1963.

Vogt, James, ed. Handbook of Middle American Indians. Austin: University of Texas, 1964 to present.

REQUIRED WRITING:

Case studies (3): Research paper on three specific cultures (10-15 pages).

Culture Notebook: Academic journal responding to North, Meso, and South American cultural factor comparison. Includes handouts, maps, and notes.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students are required to read and study the text and lecture notes. In addition, students will do library research for case studies and culture notebook.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Quizzes	60%
People Notebook	10%
Case Study Paper	25%
Participation	5%
Total:	100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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