

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: AIS 102: The American Indian and the U.S.
Political System

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Surveys the role of American Indian people in the U.S. political system and institutions. Includes an examination of American Indian political structures and functions from pre-contact period to contemporary as well as analysis of Federal Indian policy and leading issues and organizations that affect the American Indian community.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. Analyze the role of the Congressional, Executive, and Judicial branches of the U.S. government.
2. Identify and explain the unique relationship of the tribes to the American government as nation to nation.
3. Identify the structure and explain the implementation process of state and local governments.

4. Compare and contrast the similarities, differences and challenges of three interacting governments: federal, state, and Indian.
5. Evaluate the economic policy of the U.S. and its impact on state and tribal governments.
6. Deduce valid conclusions about what role U. S. foreign policy plays in state and tribal governments.
7. Evaluate the impact of public opinion (both at home and worldwide) in regard to human rights for minorities and dissidents.
8. Compare and contrast the rights and obligations of citizens based on specific tribal constitutions, the California constitution and the U.S. constitution.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Political/Historical Structure of a Society
 - A. Band Level
 - B. Tribal Level
 - C. State-Nation Level
 - D. Role of Law
 - E. Role of Politics
 - F. Role of Religious/Philosophical Values
- II. Establishment of Federal Role
 - A. Treaty-making
 - B. Trade and Intercourse Acts
 - C. Reservation Era
 - D. Allotment/Assimilation
 - E. Indian Reorganization
 - F. Termination/Relocation
 - G. Tribal Self-determination
- III. Federal Tribal Relationship
 - A. As a Source of Federal Power
 - B. As a Source of Indian Rights
 - C. B.I.A.
- IV. Rights and Powers of State Government
 - A. Brief History of California
 - B. Study of California Constitution
- V. Indian Tribal Self-Government
 - A. Case Studies of Tribal Governments
- VI. Tribal Sovereignty, Federal Supremacy and States Rights

- VII. Economic and Foreign Policy of the U.S.
- A. Impact on States and Tribes
 - B. Practice/Implementation of Economic Rights of States/Tribes
 - C. What Role, if any, do Citizens of State/Tribe Have in Development of Foreign Policy

REQUIRED READING: One or more of the following:

Canby, William C. American Indian Law. 3rd ed. St. Paul: West Publishing Co., 1998. (299 pages)

Deloria, Vine, and Clifford Lytle. American Indians, American Justice. Austin: University of Texas, 1984. (262 pages)

SUGGESTED READING:

Any basic political science text.

Cohen, Felix. Handbook of Federal Indian Law. Albuquerque: University of New Mexico Press, 1958 (455 pages)

Sohner, Charles, and Mona Field. California Governments and Politics Today. 5th ed. Glenview: Scott, Foresman & Co., 1990. (90 pages)

REQUIRED WRITING:

An analytical paper of 5-7 pages on a hypothetical case testing the powers, rights (legal, political, historical) of the federal, state, and tribal governments over Indians on a reservation.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Weekly assignments include reading the text and studying class notes. The hypothetical case requires extensive research, development of arguments, and a final draft.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse

mediated instruction

computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Suggested percentages:

Essay exams	50%
Legal analysis of a hypothetical political/historical problem	30%
Participation/discussion	10%
Quizzes	10%
Total:	100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Patricia A. Dixon, ext. 2427

SIGNATURES:

SIGNATURES ON FILE