

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AIS 100 Introduction to American Indian Studies

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: American Indian cultures in North America are studied from early cultures to contemporary society. A cross-disciplinary approach examines applicable methods and theories from sciences and humanities.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. identify North American Indian people and cultures.
2. explain cultural relativism as a theory and attitude.
3. examine specific Native American cultures or biographies to provide examples of gender relations and issues of socio-economic class, attitudes toward children, youth and elders, and sexual orientation.
4. compare and contrast differing cultures.
5. analyze various Indian cultures based on a multi-disciplinary approach.

6. present multi-cultural views of the struggle for the American land and resources between Native Americans and immigrants from the world.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. American Indians: General
 - A. Definitions and Concepts
 - B. Languages and Culture-geographic Areas
 - C. Academic Disciplines and Methodology
- II. Early American Indian Cultures
 - A. Origins of People in America
 1. Theories
 2. Cultural Diffusion
 - B. Cultural Development
 1. Paleo-Indian
 2. Archaic
 3. Farming Cultures
 - C. Empire Building
 1. Meso and South American Traditions
 2. Southwest Traditions
 3. Woodland and Mississippian Traditions
- III. Ethnohistorical Summaries using Culture Outline Format, which includes class and gender studies.)

Culture Outline Format:

 1. Language
 2. Settlement
 3. Economics
 4. Social Organization
 5. World View
 6. Expressed Form

(Specific Summaries will be selected from I-A)

 - A. Arctic
 1. Inuit
 2. Aleut
 - B. Subarctic
 1. Dogrib
 2. Cree
 - C. Northwest Coast
 1. Tlingit
 2. Kwakiutl
 3. Chinook
 - D. Plateau
 1. Thompson
 2. Nez Perce
 - E. California
 1. Yurok
 2. Chumash
 3. Luiseno
 - F. Basin
 1. Shoshoni
 2. Paiute
 - G. Southwest
 1. Hopi
 2. Navajo
 3. Mohave
 4. Papago
 5. Apache

- H. Eastern Woodlands
 - 1. Shawnee
 - 2. Iroquois
 - 3. Creek
- I. Plains
 - 1. Blackfeet
 - 2. Oglala
 - 3. Mandan
 - 4. Kiowa
- IV. Clash of Cultures
 - A. Explorers and Colonization (1492-1776)
 - 1. Spanish
 - 2. English and French
 - 3. African American
 - B. Euro-Americans (1776-present)
 - 1. Formation of United States
 - 2. Indian Policy
 - 3. Sovereignty
- V. Contemporary American Indians
 - A. Government Relationship
 - 1. B.I.A.
 - 2. Resources and Land Use
 - 3. Tribal Governments
 - B. Social Issues
 - 1. Health
 - 2. Education
 - 3. Welfare
 - C. Future
 - 1. Global Communities
 - 2. International Relationships

REQUIRED READING:

1. Suggested texts:

Boxberger, Daniel L., ed. Native North Americans.
 Dubuque: Kendall/Hunt Publishing, 1990.

Champagne, Duane. Native America, Portrait of the Peoples.
 Detroit: Visible Ink Press, 1994.

Garbarino, Merwyn S, and Robert F. Sasso. Native American Heritage. Prospect Heights: Waveland Press, Inc., 1994.

Driver, H. Indians of North America. Chicago:
 University of Chicago Press, 1970.

Hirschfelder, Arlene, and Martha Kreipe de Montano. The Native American Almanac. New York: Prentice Hall, 1993.

Kehoe, A. North American Indians. Englewoods Cliffs:
 Prentice Hall, 1981.

Oswalt, Wendell H. This Land Was Theirs. New York:
 John Wiley and Sons, 1995.

Nabokov, Peter, ed. Native American Testimony. New York:
 Viking Penguin, 1991.

Spencer, Robert F. and Jesse D. Jennings. The Native

Americans. New York: Harper and Row, 1977.

Other texts and readers as available

2. Book or three journal articles approved by instructor.
Total reading must be minimum of 250 pages.

SUGGESTED READING:

Sturtevant, William C., Gen. Ed. Handbook of North American Indians. Washington, D.C.: Smithsonian Institution, 1988.

REQUIRED WRITING:

Book review: 3-5 pages, typed or word processed, double-spaced. Or two article reviews, 2-3 pages each, typed or word processed, double-spaced.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students are required to read and study the text and lecture notes. In addition, the student must read one approved book or three articles. Slides, films and videos are recommended for outside augmentation of class material.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Examinations are designed to use matching, multiple choice, and short essay. Additional written material is generated from book or article reviews.

Suggested percentages:

4-5 exams at 50 points each	200-250 points	60%
1 book or 3 article reviews	100 points	30%
or a combination of book and articles	50 points	10%
	Total:	100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for
credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s)
55761-55763 and 58161 which qualifies course as repeatable:

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