

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AS 125 - African Peoples and the World
Political Economy

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Socio-political economic institutions and forces operative in the
Africana world. Analysis of the economic and political motives based
in the slave trade, colonialism, and underdevelopment.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. identify the basic principles of economics as they relate to
Africa, the Caribbean institutions of Haiti, Dominican Republic,
Cuba and Puerto Rica. Principal nation states of Africa which
reflect a broad spectrum of economic diversity will also be
explored.
2. identify the specific vocabulary and methods of economics as they
impact on Black peoples.
3. explain the economic and political role Africa and the Third
World have played historically from the era of slavery to
colonialism to the present period of underdevelopment and
dependence.
4. identify and analyze important problems of economic policy in

- developing economics.
- 5. examine the Socio-Political economy of the Africana slave trade that developed internationally and in the United States which impacted the culture and reality of African families.
- 6. recognize the oppressive systems of slavery and its impact on African American females in society and social culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Traditional African Socio-Political Economic Systems
 - A. Extended family/family system
 - B. Communalism
 - C. Pre-feudal/feudal
 - D. Imperial
 - E. Colonial state structures
 - F. Slavery
 - G. Resources and commodities
 - H. Market functions
 - I. Networks
 - J. Trade
- II. Socio-Political Economy of Africana Religions and Cultures
 - A. Traditional religions
 - B. Islam Christianity
 - C. Impact on socio-political economics theoretical and practical legacies
- III. Socio-Political Economy of the Africana Slave Trade
 - A. African "Domestic Slavery" vs Non-African systems of human servitude
 - B. Participants, agents, mediums (European/Western) (Asian) (Middle Eastern) African (local)
 - C. Mode - direct, indirect
 - D. Motive - social, political, economic
- IV. The Socio-Political Economy Plantation Slavery
 - A. Intercontinental, regional varieties and contrasts, infrastructure and markets: demands, realities, restraints, benefits, local-international
 - B. Cost of maintenance, replenishment or reimportation, political economic motives for abolition
- V. The Political Economy of Colonialism and Racism
 - A. Motive, mode
 - B. Sources and resources (Euro) base, Middle East, new world economic bases and benefits, capitalism, imperialism, post feudal and colonial economic objectives
 - C. Economic effects on subject populations

- D. Raw material/vs. industry, role of Africana lands, labor and resources
- E. Development vs. underdevelopment
- F. Questions of growth vs. development

VI. Socio-Political Economy of Africana Nationalism and Independence

- A. Analysis of relevant economic and political systems
Capitalism, Marxism, African Socialism

REQUIRED READING:

Walter, Rodney. How Europe Underdeveloped Africa. Washington, D.C.: Howard U. Press, 1974.

Ake, Claude. The Political Economy of Africa. London: Longman Group, 1981.

SUGGESTED READING:

Stamp, Kenneth M. The ERA of Reconstruction : 1867-1877. N.Y.: Random House, 1965.

Fishel and Quarles. The Black American: A Documentary History. Illinois: Scott Foresman & Company, 1976.

REQUIRED WRITING:

1. Four essay examinations, a minimum of ten pages each
2. One research paper, a minimum of ten pages

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Prepare for exams, read assigned chapters in text, and complete writing assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse

mediated instruction

computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Grades will be determined as follows:

1. 80% - Four essay examinations (20% each)
2. 20% - One research paper

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE
