

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

Transfer course       A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** AS 120 - Introduction to Africana Social Institutions and Behavior

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Social institutions and their influence on the behavior of Africana peoples. Analysis of facts, principles, and concepts basic to understanding human behavior.

**SPECIFIC COURSE OBJECTIVES:**

Successful students will be able to:

1. identify current events within a historical framework.
2. analyze the influence of social/institutional forces on individual behaviors and group identity.
3. fully define all terms and concepts relevant to Africana and social institutions and behavior.
4. compare and analyze the philosophical underpinnings which shape African, Caribbean and African American activities and behaviors.
5. assess effects of slavery, colonialism and institutional racism on African peoples.
6. identify institutional resources as agents for change.
7. identify selected countries from the Caribbean area such as Haiti, Cuba, Dominican Republic and Puerto Rico, as well as

principal nation-states in Africa that are of major influence upon African institutions.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Definitions
  - A. Africana
  - B. Social institutions
  - C. Social psychology
  
- II. Comparative Analysis of Africana Philosophical Perspectives
  - A. African foundations
  - B. Caribbean/West Indian thought
  - C. African American thought
  
- III. Empirical Similarities
  - A. Social psychology of colonialism
  - B. Comparative psychological perspectives
  - C. Comparative cultural perspectives
  
- IV. Social/Psychological Issues
  - A. Institutional racism
  - B. Culture and personality
  
- V. Summarization
  - A. Contemporary Concerns
    - 1. black assertion
    - 2. white backlash
  - B. Cross-cultural analysis

**REQUIRED READING:**

Staples, Robert. Introduction To Black Sociology.  
New York: McGraw & Hill, 1986.

**SUGGESTED READING:**

Staples, Robert. The Black Family. California: Wadsworth  
Publishers, 1986.

**REQUIRED WRITING:**

- 1. 4 essay examinations, a minimum of 3 pages each
- 2. 1 research paper, a minimum of 10 pages

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Prepare for exams, read assigned chapters in text, and complete writing assignments

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes  No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Grades will be determined as follows:

1. 80% - Four essay examinations (20% each)
2. 20% - One research paper

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit:  1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Jose C. Rangel Ext.2730

SIGNATURES ON FILE
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