

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AS 110 - The Black and the United States
Political System

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Surveys the role of Black people in the United States political system and institutions. Examines the structure and functions of the American political system in relation to issues which affect the American people as a whole and minority groups in particular. A description and analysis of Federal, State, and local government organizations as they relate to the group will be emphasized.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. identify the basic principles of economics as they relate to Africa, the Caribbean and African-Americans.
2. analyze the specific vocabulary and methods of economics as they impact on Black peoples.
3. explain the economic and political role that Africa and the Third World has played historically from the era of slavery to colonialism to the present period of underdevelopment and dependence.
4. identify and analyze important problems of economic policy in developing economics.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Traditional African Socio-Political Economic Systems
 - A. Extended family
 - B. Family system
 - C. Communalism
 - D. Pre-feudal
 - E. Feudal
 - F. Imperial
 - G. Colonial state structures
 - H. Slavery; resources and commodities
 - I. Market functions, networks, trade

- II. Socio-Political Economy of African Religions and Cultures
 - A. Traditional religions
 - B. Islam
 - C. Christianity
 - D. Impact of socio-political economics theoretical and practical legacies

- III. Socio-Political Economy of the Africana Slave Trade
 - A. African "Domestic Slavery" vs. Non-African systems of human servitude participants, agents, mediums (European/Western) (Asian) (Middle Eastern) African (local).
 - B. Mode - direct, indirect
 - C. Motive - social, political, economic

- IV. The Socio-Political Economy Plantation Slavery
 - A. Intercontinental
 - B. Regional varieties and contrasts
 - C. Infrastructure and markets
 1. demands
 2. realities
 3. restraints
 4. benefits
 5. local-international
 6. costs of maintenance, replenishment of re-importation
 7. political economic motives for abolition

- V. The Political Economy of Colonialism and Racism
 - A. Motives, mode
 - B. Sources and resources
 1. (Euro) base
 2. Middle East
 3. new world economic bases and benefits
 4. Capitalism
 5. Imperialism
 6. Post feudal
 7. Colonial economic objectives
 8. Economic effects on subject populations

9. Raw material/vs. industry
10. Role of Africana lands, labor and resources
11. Development vs. under-development
12. Questions of growth vs. development

- VI. Socio-Political Economy of Africana Nationalism and Independence
- A. Analysis of relevant economic and political systems
 - B. Capitalism
 - C. Marxism
 - D. African Socialism

REQUIRED READING:

Rodney, W. How Europe Underdeveloped Africa. Washington, D.C.: Howard U. Press, 1974.

Ake, C. The Political Economy of Africa. London: Longman Group, 1981.

SUGGESTED READING:

Stamp, Kenneth M. The ERA of Reconstruction: 1865-1877. New York: Random House, 1965.

Fishel and Quarles, The Black American: A Documentary History. Illinois: Scott Foresman & Co., 1976.

REQUIRED WRITING:

1. Four essay examinations, a minimum of ten pages each
2. One research paper, a minimum of ten pages

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Prepare for exams, read assigned chapters in text, and complete writing assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse

mediated instruction

computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Grades will be determined as follows:

1. 80% - Four essay exams, 20% each
2. 20% - One research paper

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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