

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE:

AS 102 - African-American History II

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Cultural, economic, and political development of African-Americans in the United States since Reconstruction. Emphasis on post-Civil War difficulties; the Westward Movement; expressions of cultural identity; industrial development; impact of World Wars I and II on urbanization and social mobility; expansion of government activity; Civil Rights Era and modern militancy; Black leadership, and the United States as a world power.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. identify basic themes, issues, events, movements and leaders relevant to African-American History since 1865.
2. identify and analyze important contributions black Americans have made to all aspects of the United States society.
3. explain ways in which racism and discrimination in our post-slavery history have impacted contemporary Black Americans.
4. compare and contrast different schools of thought regarding the character of Black history.
5. examine the interaction of various forces which influence Post-Bellum developments.

6. examine the role of the constitution, Bill of Rights, local and state.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

I. The Legacy of Reconstruction

- A. The plight of a structurally disenfranchised Southern black population (social, political and economic disenfranchisement)
- B. Federal refusal to intervene in southern affairs with a concomitant Southern isolationism
- C. "Jim Crow" laws broken promises of Constitution, Bill of Rights by states
- D. Northern philanthropy

II. Industrialization and its impact on African-Americans

- A. Urbanization (Ghetto emergence)
- B. Northern and Western migrations
- C. Organized labor
- D. The Gilded Age
- E. The Progressive Era

III. Turn of the 20th Century leadership

- A. Marcus Garvey - "Back to Africa"
- B. W. E. B. DuBois - "Talented Tenth" "Pan-Africanism"
- C. Booker T. Washington - "Atlanta Compromise"
- D. 1895 (Differing political philosophies and relevance for black masses and impact on western political, economic, social and historical processes)
- E. World War I
- F. the 1920s

IV. The "Harlem Renaissance" and new expressions of cultural identity

- A. Reasons for its evolution
- B. Nature of its being and existence
- C. Message to America/America responds

V. The Depression Years

- A. World War II
- B. Expansion of Government activity
- C. The Cold War
- D. The Civil Rights Era
 - 1. Dr. Martin Luther King
 - 2. Non-violent Resistance
- E. Resurgence of Black Nationalism (Malcolm X)
- F. Modern Militancy
- G. the question of Civil rights/Human rights (1960's)
- H. Black leadership and contributions to contemporary society

REQUIRED READING:

Franklin, John H., and Alfred A. Moss, Jr. From Slavery to Freedom. 7th edition. New York: McGraw-Hill Publishers, 1993.

Pikney, Alphonso. The Black Americans. 7th edition. New Jersey: Prentice Hall, 1987.

SUGGESTED READING:

Katz, William. The Black West. New York: Doubleday, 1973.

Wright, Nathan. What Black Politicians Are Saying. New York: Hawthorn Book, 1972.

White, John. Black Leadership in America, 1895 - 1963. New York: Longman, 1990.

Stamp, Kenneth M. The Era of Reconstruction: 1867 - 1877. New York: Random House, 1965.

Carroll, John M. The Black Military Experience in the American West. New York: Liveright Pub., 1971.

REQUIRED WRITING:

Four (4) essay examinations, a minimum of 10 pages each

One (1) research paper, a minimum of 10 pages

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Preparation for examinations, and reading of assigned chapters in text, and completing writing assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

80% 4 examinations, all of which are essay. Each exam has a value of 20%.

20% 1 research paper

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: John Valdez

SIGNATURES:

SIGNATURES ON FILE