

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AS 100 - Introduction to the Historical Legacy of Africana Peoples

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

The ancient and modern histories and civilizations of Africana peoples. An emphasis on the Africana presence and impact on global historical processes.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. compare and contrast the cultural histories of the major regions of Africa with that of the new world areas of north America, central America, south America, and the Caribbean.
2. assess the varied contributions of the peoples of these areas to the culture and history of the region.
3. identify pre-colonial, colonial, and post-colonial processes and institutions.
4. determine the extent and relevance of the modern/contemporary impact on global culture and history.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Ancient African History
 - A. North
 - B. South
 - C. East
 - D. West
 - E. Central

- II. Religion/Culture
 - A. Islam
 - B. Tribal
 - C. Christianity

- III. African Global Presence and Impact
 - A. Asia
 - B. The Americas
 - C. Caribbean
 - D. Europe
 - E. Australia
 - F. Pacific Islands

- IV. Nations

- V. Institutions/Technology

- VI. Politics/International Relations

- VII. Migration/Integration

- VIII. Contributions

- IX. Synthesis

- X. Art/Architecture

- XI. The Africana slave trade
 - A. colonialism
 - B. Neo colonialism
 - C. Imperialism

- XII. World Wars I and II

- XIII. Africana reactions
 - A. West
 - B. East
 - C. Super Powers

- XIV. Africana Diaspora

- XV. Mode and Motive
 - A. Extent
 - B. On-Going Process
 - C. Intercontinental Linkages
 - D. Impacts on Africana Dispersed Elements
- XVI. Africana Nationalism and Independence
- XVII. Nationalism
 - A. Concepts
 - B. Patterns
- XVIII. Independence Movements
 - A. Leadership
 - B. Ideology
- XIX. Contemporary Africana World
- XX. Problems of Development and Underdevelopment
- XXI. Apartheid
- XXII. Quest for Economic and Political Empowerment

REQUIRED READING:

July, Robert W. A History of the Africana People. Illinois: Waveland Press, 1992.

SUGGESTED READING:

Dubois, W. E. B. The World and Africa. New York: International Publishers, 1965.

REQUIRED WRITING:

1. Four examinations, all of which are essay
2. One research paper, a minimum length of ten pages

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Prepare for exams, read assigned chapters in text, and complete writing assignments.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Grades will be determined as follows:

1. 80% - 4 Essay Exams
2. 20% - Research Paper

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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Signatures on File
