

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AJ 260 – DRUG RECOGNITION EXPERT COURSE

UNIT VALUE: 4.0

MINIMUM NUMBER OF SEMESTER HOURS: 80.00

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS:

PREREQUISITE: Employment as a regular or reserve Law Enforcement Officer, assigned to general patrol.

COREQUISITE:

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A hands-on training course through which students become competent in recognizing drugs and subjects under the influence of drugs. Successful completion of this course results in Certificate of Completion from International Association of Chiefs of Police.

SPECIFIC COURSE OBJECTIVES:

At the conclusion of the course, the student will be able to:

1. Discuss the impact of drugs on society.
2. Name 10 major drugs. Give the street name, value, the method of use, objective signs of use, and appropriate chemical test.
3. Explain the detection process.
4. Discuss the legal and enforcement aspect of drunk driving.
5. Discuss the role of a Drug Recognition Expert and qualify as one in a local county.

6. Review prevention and rehabilitation efforts.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Drugs in Society; History of Drug Use and Law Enforcement Detection
 - a. Introduction, reading assignments, course requirements
 - b. Drugs in society
 - c. Drugs in schools, drugs in work place
 - d. Physiology
 - e. Ingestion and administration of drugs, physicians' reference guide

- II. Detection Process
 - a. Overview of drug classification and evaluation system; demonstration of evaluation process
 - b. Evaluation process – eyes: concepts and principles; understanding Nystagmus
 - c. Field sobriety examinations
 - d. Alcohol correlation study

- III. Understanding Drugs and their Effects
 - a. Central Nervous System depressants
 - b. Inhalants; phencyclidine
 - c. Cannabis
 - d. Central Nervous System stimulants
 - e. Hallucinogens
 - f. Narcotic analgesics
 - g. Poly drug use

- IV. Drugs and the Motor Vehicle
 - a. Enforcement overview; phases of DUI detection
 - b. Review: SFST evaluation process
 - c. Alcohol correlation study

- V. Drug Recognition Expert Program
 - a. Overview of signs and symptoms; development and effectiveness
 - b. Examination of vital signs
 - c. Drug categories; Review and evaluation interpretation
 - d. Alcohol correlation study: certification of SFST competence
 - e. Documentation of the drug evaluation; review of laws
 - f. Drug Evaluations and the courts
 - g. Role of probation and parole
 - h. Toxicology
 - i. Drugs and the rehabilitation process
 - j. Practice of the drug evaluation process
 - k. Role playing: suspect classification
 - l. Drug classification review

REQUIRED READING:

Miller, Gary J. Drugs and the Law: Detection, Recognition, and Investigation. 3rd edition. Longwood, FL: Gould Publications, 1997.

SUGGESTED READING:

None.

REQUIRED WRITING:

1. Term Project
2. Arrest Reports related to drug enforcement
3. Documentation of court appearances

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Drug enforcement arrest
2. Court testimony
3. Read text
4. Study for exams
5. Prepare reports

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)

_____ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Project, 30%; Quizzes, 30%; Comprehensive Final, 40%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Thomas B. Plotts, Director of Public Safety Programs, ext. 1705

| |
|----------------------------|
| SIGNATURES ON FILE: |
|----------------------------|