

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AJ 131 JUVENILE JUSTICE

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate Language Skills

ENTRANCE REQUIREMENTS

PREREQUISITE:

COREQUISITE:

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

The organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures. Includes youth subcultures and delinquency and the varied philosophies underlying their existence.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. Discuss juvenile delinquency in the United States; define delinquency and identify ways of measuring the problem of delinquency.
2. Explain the variety of theories used to identify the cause of delinquency.
3. Compare and contrast the rights and responsibilities of juveniles and adults under the law.
4. Identify the consequences for children committing crimes and status offenses.

5. Differentiate between the delinquent offender and the status offender.
6. Design a specific diversion program for delinquents.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction
- II. Juvenile Involvement in Crime
- III. History and Philosophy of Juvenile Law
- IV. Rights and Liabilities - Civil Code and Welfare and Institutions Code
- V. Rights and Liabilities - Penal Code
- VI. The Juvenile Division or Bureau
- VII. Role of Uniformed and Non-Uniformed Personnel
- VIII. Juvenile Patrol Tactics
- IX. Juvenile Procedures
- X. Relationships of Juvenile Officers With Community Agencies
- XI. Sociological Concepts of Juvenile Delinquency

REQUIRED READING:

Kratcoski, R. and Kratcoski, L. *Juvenile Delinquency*, 4th edition, Englewood Cliffs, N.J.: Prentice Hall, 1996.

SUGGESTED READING:

Blomberg, Thomas G. *Juvenile Court & Community Corrections*. Lanham, Maryland: University Press of America, Inc., 1984.

Eldefonso, Edward. *Law Enforcement and the Youthful Offender*. New York: John Wiley and Sons, Inc., 1983.

Trojanowicz, Robert C. and Merry Morask. *Juvenile Delinquency: Concepts and Control*, 3rd edition. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1987.

REQUIRED WRITING:

Each student will be required to prepare a written research paper, with a minimum of 5 pages on an appropriate subject related to the field of Juvenile Justice.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

The student will spend time preparing oral presentation, writing project, reading text, preparing for class, and studying for quizzes and exams.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse
 mediated instruction
 computer assisted instruction (**INTERNET**)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

20% Quizzes
20% Midterm
30% Final
20% Research paper/oral presentation
10% Classroom participation

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: One

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Dr. Larry Roberts x2204

SIGNATURES:

SIGNATURES ON FILE