

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

X Transfer Course X A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** AJ 117C Patrol Tactics 3

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Specific types of circumstances encountered by patrol officers including crimes in progress, domestic violence, emotional situations, and disputes are included in this course.

**SPECIFIC COURSE OBJECTIVES:**

Upon completion of the course, the student will be able to:

1. describe the psychological responses to stress and victimization
2. recognize the symptoms of stress and defuse crisis situations
3. discuss the provision of the California Crime Victims Assistance Act
4. describe the impact that hate crimes have on the community
5. perform skills needed to search a building or an open area for a suspect
6. describe and discuss the factors affecting and officer's response to a crime in progress call

7. perform skills needed to tactically respond to different high-risk situations
8. perform skills needed to perform the role of contact officer and cover officer
9. describe the capabilities and limitations of body armor
10. discuss the basic concepts of officer safety
11. describe current patterns related to death and assaults on peace officers
12. describe an officer's basic responsibility in handling a dispute
13. perform skills needed to mediate and resolve disputes
14. describe laws governing certain types of disputes
15. discuss "mutual aid"
16. perform skills and discuss principles of crowd management and riot control
17. describe psychosocial factors, including cultural norms, that influence the frequency and severity of domestic violence
18. describe domestic violence statutes and how they are applied by law enforcement officers when they respond to calls involving domestic problems
19. perform interpersonal and tactical skills needed to safely and effectively handle calls involving domestic problems

## **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Handling emotional situations
  - A. Psychodynamics of stress and victimization
  - B. California Crime Victims Assistance Act
  - C. Hate crime and its psychological impact
- II. Crimes in progress
  - A. Response
    1. Observed vs. dispatched
    2. Methods of response
    3. Approach
    4. Route selection
    5. Nature of call
    6. Agency policy

- B. Factors affecting response
  - 1. Prowler call
  - 2. Burglary call
  - 3. Robbery call
  - 4. Shots-fired call
- C. Tactical response to high-risk situation
  - 1. Barricaded suspects
  - 2. Hostage situations
  - 3. Sniper assault
  - 4. Firebomb assaults
  - 5. Alcohol/drugs
- D. Basic aspects of officer safety
  - 1. Current patterns related to assaults on officers
  - 2. The concept of “will to survive”
  - 3. Officer actions after receiving a non-fatal wound
  - 4. Officer actions in officer-taken-hostage incidents
  - 5. Officer actions in officer-ambush incidents
- E. Building searches
  - 1. Perimeter control
  - 2. Starting point
  - 3. Communications
  - 4. Use of lights
  - 5. K-9

### III. Handling disputes/crowd control

- A. Officer responsibility
- B. Tactics for defusing, resolving, mediating
- C. Laws governing repossession
- D. Laws governing landlord tenant disputes
- E. Mutual aid request
- F. Principles of crowd management and riot control

### IV. Domestic violence

- A. Cultural values that contribute to domestic violence
- B. Impact of alcohol and drug use on domestic violence
- C. Extent and nature of domestic violence
- D. Cycle of violence

- E. Domestic violence statutes
- F. Court orders
- G. Tenancy issues
- H. Tactical and safety considerations
- I. Enforcing the law
- J. Assisting the victim

**REQUIRED READING:**

Commission on Peace Officer Standards and Training Basic Course Workbooks

Learning Domain	4	Victimology/Crisis Intervention
Learning Domain	23	Crimes in Progress
Learning Domain	24	Handling Disputes/Crowd Control
Learning Domain	25	Domestic Violence

Office of State Publishing Administrative Publications Services, 1999

**SUGGESTED READING:**

As distributed or assigned by instructor

**REQUIRED WRITING:**

1. The student will write a two page narrative description of the proper way to conduct a building search.
2. The student will write a two page essay concerning domestic violence and the officer's role in it.
3. The student will write a two page essay discussing the issue of officer survival.
4. The student will critique five police incidents involving building searches or domestic violence

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Either observing an actual police incident involving domestic violence or a building search, or a video showing a domestic violence incident; writing papers; participating in practice tests; and preparing for the P.O.S.T knowledge domain tests.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory

lecture-laboratory combination  
 directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

The California Commission on Peace officers Standards and Training is the accrediting body for this course. Within this course is four knowledge domains. The student must pass a state generated test on each knowledge domain. Passing is 70%.

Course grade will be the average of the three P.O.S.T. tests and final. Written assignments will be pass/fail.

- 20% Crimes in Progress
- 20% Domestic Violence
- 20% Emotional Situations
- 20% Disputes
- 20% Final

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Thomas B. Plotts, 1705

SIGNATURES ON FILE