

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: AJ 105 Criminal Evidence and Procedures

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

An overview of the criminal justice system; laws of arrest, rules of evidence, search and seizure, and juvenile procedure.

SPECIFIC COURSE OBJECTIVES:

At the conclusion of the course the student will:

1. explain the components of the criminal justice system, their functions and how they interrelate
2. explain the arrest powers of a peace officer
3. recognize when suspects must be provided their Miranda Rights
4. discuss an officer's responsibility when the arrest was made by a private person
5. analyze the elements required to establish reasonable suspicion and probable cause
6. describe the general condition of parole and probation

7. explain the role that evidence plays in a criminal trial
8. define and evaluate the terminology used by the criminal courts in dealing with different types of evidence
9. explain the rules that must be followed in order for evidence to be introduced in criminal courts
10. describe the protection provided by the United States and California Constitutions against unreasonable searches and seizures of people, houses, and personal property
11. explain the purposes of juvenile court
12. discuss the scope and authority of juvenile court
13. explain the conditions under which an officer can take a juvenile into custody
14. explain a juvenile's constitutional rights
15. identify the statutory requirements for segregating juvenile and adult prisoners

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The criminal justice system
 - A. Components
 1. Police
 2. Courts
 3. Corrections
 - B. Functions
 1. Police
 2. Courts
 3. Corrections
 - C. Interrelationships
 1. Police
 2. Courts
 3. Corrections
- II. State court system
 - A. Appellant courts
 - B. Superior courts
 - C. Inferior courts

- III. Correctional system
 - A. Institutions
 - B. Probation
 - C. Parole
- IV. Constitutionally protected rights
- V. Arrest power of peace officers
- VI. Miranda rights of detainees
- VII. Arrest by private person
- VIII. Reasonable suspicion and probable cause
- IX. Evidence
 - A. Type
 - B. Purpose
 - C. Direct and circumstantial
 - D. Criteria for admitting
 - E. "Rules of evidence" and their purpose
 - F. Terminology
 - G. Subpoenas
 - H. Burden of proof
 - I. Exclusionary Rule and its exceptions
 - J. Hearsay rule and its exceptions
- X. Search and seizure
 - A. Conditions when searches can be conducted
 - B. Prevention of the swallowing of evidence
 - C. Obtaining blood and other body fluids
 - D. Fingerprint samples
 - E. Collecting handwriting exemplars
 - F. Field show-ups

XI. Juvenile procedures

- A. Purpose of juvenile court
- B. Authority of juvenile court
- C. Taking a juvenile into custody
- D. Constitutional rights of juveniles
- E. Segregating juveniles
- F. Contributing to the delinquency of a minor

REQUIRED READING:

Robbins, Ray K, Larry D. Nicholas, Barry F. Dineen. California Peace Officer: The Basic Course, 3rd edition. Berkeley: McMutchan Publishing, 1993.

Appropriate California Penal Code sections

SUGGESTED READING:

Articles as distributed or assigned by instructor

REQUIRED WRITING:

The student will write two page essays on the following topics:

1. police arrest authority
2. search and seizure
3. rules of evidence

The student will write a two page essay comparing and contrasting juvenile and adult criminal procedures

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Studying for POST Knowledge Domain Tests 2, 11, 15, 16, and 17; reading text; and writing papers

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes ___ No X

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The California Commission on Peace Officers Standards and Training is the accrediting body for this course. Within this course are five knowledge domains. The student must pass a state generated test on each domain. Passing is 70%.

Course grade will be the average of the five domain tests.

- 20% Criminal Justice System
- 20% Juvenile Procedures
- 20% Laws of Arrest
- 20% Search and Seizure
- 20% Evidence

Written assignments will be on a pass / fail basis.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE