

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

xx Transfer course    xx A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:**    AJ 104    Criminal Law

**UNIT VALUE:**    3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:**    Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:**    None

**COREQUISITE:**    None

**RECOMMENDED PREPARATION:**    None

**SCOPE OF COURSE:**

A survey of the historical and philosophical development of criminal law and its constitutional provisions. Providing for an overview of the Administration of Justice system and the concept of law as a social force.

**SPECIFIC COURSE OBJECTIVES:**

The student will be able to:

1.    Identify the historical and philosophical development of law.
2.    Examine the U.S. Constitution and its constitutional provisions with the fundamentals of law.
3.    Analyze basic legal definitions and concepts which provide a foundation for law.
4.    Analyze the methods of legal research using case study as a means of interpreting court decisions in relation to the written statutes.
5.    Examine the relationship between the law and the total Administration of Justice System.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Legal Research and Methodology
- II. Philosophical Development
- III. Codification of Law
- IV. The Nature of Law
- V. Classification of Crimes
- VI. Corpus Delicti - Elements of Crime
- VII. Capacity to Commit and Offense
- VIII. Overview of Specific Crimes

**REQUIRED READING:**

Hunt, Derald. California Criminal Law Manual. 11th edition. Edina, MN: Burgess Publishers, 1997.

California Penal Code. 1998 edition. St. Paul, MN: ITP West.

**SUGGESTED READING:**

**REQUIRED WRITING:**

The student will write a two page legal brief of five different landmark cases affecting the development of criminal law. Each brief shall follow the California Attorney General's format. Emphasis should be on the facts of the case, the law involved, the opposing arguments of the parties involved, and a personal opinion as to the agreement/disagreement with the court decision.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.**

Research and drafting of the legal briefs assigned from the list of content in specific body of knowledge.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- xx  lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.** (See guidelines for preparation for definitions.)

telecourse  
 mediated instruction  
 computer assisted instruction

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Quiz Average	25%
Case Briefs	15%
Midterm	30%
Final Exam	30%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_\_ No xx Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Dr. Larry Roberts

**SIGNATURES:**

SIGNATURES ON FILE

Course outlines of record should be reviewed regularly and revised as necessary.

NOTE: Some revisions to course outlines of record require Curriculum Committee approval, others may not. Please consult your dean or the Instruction Office if you need assistance.

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