

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

\_\_\_\_\_ Transfer Course   x   A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** AJ 103 COMMUNITY RELATIONS

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

A study of the role of law enforcement and justice system participants. The expectations and interrelationships between the various agencies and the public view/role toward establishing positive relationships. An overview of communication skills and the interaction between the criminal justice system and the multicultural society will be presented. Hate crimes, as well as prejudice, bias, and discrimination will be addressed.

**SPECIFIC COURSE OBJECTIVES:**

At the conclusion of the course, the student will be able to:

1. Identify the objectives of the criminal justice system.
2. Identify the three parts of the criminal justice system and explain how each part of the system functions;
3. Relate knowledge gained from the course in the area of current events;
4. Deal with interpersonal communication problems, analyze community and human differences; articulate solutions to these problems. Students will be critiqued in this area;
5. Conduct a self-assessment to determine their level of cultural sensitivity and experience in the interaction with multi-cultural groups; (POST 13.42.01)

6. Analyze videos, role play scenarios, and analyze/evaluate law enforcement contacts with multi-cultural groups. Sexual harassment and hate crimes issues and laws will be presented in the same format; (POST 13.42.03-04)
7. Define prejudice, bias and discrimination and offer solutions in regard to these problems.; Analyze the misuse of authority and its consequences;
8. Analyze the misuse of authority and its consequences;
9. Explain the roles of the criminal justice system and of the community relating to crime prevention; and
10. Apply principles of effective communication and problem solving within the community.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. The Communication Process
  - A. Verbal communication
  - B. Written communication
- II. The Criminal Justice System
  - A. Law enforcement
  - B. Courts
  - C. Corrections
- III. Multi-cultural Law Enforcement
  - A. Cultural/history awareness
  - B. Policing of minority areas
    1. Hispanic community
    2. Black community
    3. Asian community
  - C. Myths and stereotypes of minorities
  - D. Multi-cultural representation in law enforcement
    1. Recruitment of multi-cultural officers
    2. Retention of multi-cultural officers
    3. Promotion of multi-cultural officers
- IV. Women in Police Work
  - A. Role of female police officers
  - B. Perceptions of female police officers
  - C. Women's conflict between occupational and family roles
- V. Police and the Community
  - A. Public relations
  - B. Community policing
  - C. Crime prevention
  - D. Public image
  - E. Human relations

**REQUIRED READING:**

Miller, L. and M. Braswell, Human Relations and Police Work, 5<sup>th</sup> edition, Waveland Press, Inc., 1933.

Harris, P., D. Levine, H. Wong, R. Shustra, Multicultural Law Enforcement, Prentice Hall, 1995.

All handouts provided by the instructor.

**SUGGESTED READING:**

Trojanowicz, R., B. Bycquerox, Community Policing, Anderson Publishing, Cincinnati, OH, 1994.

**REQUIRED WRITING:**

A three to five page reaction paper on an approved topic in one of the areas of human relations/police community relations. Must include research in multicultural law enforcement.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

**A visitation to a law enforcement agency. Community/Public Relations Division, to be presented to the class.**

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

|                      |     |
|----------------------|-----|
| Class participation  | 10% |
| Quizzes              | 20% |
| Midterm examination  | 25% |
| Reaction/topic paper | 20% |
| Final examination    | 25% |

A= 90-100%  
B=80-89%  
C=70-79%  
D=60-69%  
F=Below 60%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_ No x Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON: Thomas B. Plotts, Ext. 1705**

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| <b>SIGNATURES ON FILE</b> |
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