Legacy ASSIST Supports C-ID

Courses by C-ID Designations
COMM Communication Studies (16-17)
   Articulation based on a C-ID designation is approved for courses taken at a
California Community College for transfer only to participating California
universities or between community colleges. C-ID articulation does not apply
between California universities. Courses approved for C-ID descriptors marked
  with the suffix "X" might not be CSU transferable. Please consult the CSU
   Transferable Courses list to determine if the course has been deemed CSU
transferable. If the course is not found on that list, then it is intended for use
only within the CCC system. Please email support@c-id.net if you have any questions.

C-ID	Descriptor Title	Course	Course Title
	==== Palomar College ====		
COMM 110	Public Speaking	SPCH 100	Oral Communication
COMM 120	Argumentation or Argumentation and Debate	SPCH 105	Beginning Argumentation and Debate
COMM 130	Interpersonal Communication	SPCH 115	Interpersonal Communication
COMM 150	Intercultural Communication	SPCH 131	Intercultural Communication
COMM 160B	Forensics (Speech & Debate)	SPCH 290	Competitive Intercollegiate Forensics
COMM 170	Oral Interpretation of Literature	SPCH 125	Beginning Oral Interpretation
COMM 170	Oral Interpretation of Literature	TA 125	Beginning Oral Interpretation
COMM 180	Introduction to Communication Studies or Introduction to Communication Theory	SPCH 120	Human Communication

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Transfer Pathways
ADT Transfer Pathways

Palomar's C-ID courses will display

This data is refreshed monthly by ASSIST

www.c-id.net

TMC Templates & Resources

Descriptor Outlines

Additional Resources, Q/A, SB1440

CCC and CSU approved courses

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Welcome to C-ID.net, the website for the Course Identification Numbering System (C-ID). C-ID is a supranumbering system being developed to ease the transfer and articulation burdens in California's higher educational institutions. To learn more about C-ID, please visit our ABOUT page. To access FAQs for faculty and articulation officers, please click here.

Currently, C-ID has 321 approved descriptors and 50 draft descriptors from over 31 different disciplines. **To view C-ID's finalized Descriptors, or to review Draft Descriptors**, please visit the DESCRIPTORS page. Once there, you can select finalized descriptors from a drop-down menu. The Draft Descriptors Review and Comment Area can be accessed by clicking on the Review Drafts link on the Descriptors page.

To access the CSU courses that have been identified by campuses as comparable to C-ID descriptors, use the COURSES tab or http://www.c-id.net/course_compare.html. You can search for courses by discipline or CSU campus.

New! Fall 2016 DIG Dates

Plan ahead! C-ID is hosting discipline input group (DIG) meetings on the dates below:

Sept 23 - South - Engineering Technology - El Camino College
Oct 7 - North - Engineering Technology - Sacramento Grand Sheraton Hotel
Oct 21 - South - Food Science - Orange Coast College

To register for the Engineering Technology DIG in your area please click here.

Registration for the Food Science DIG will open soon. Please visit the website often to stay up-to-date on the latest information!

C-ID and TMC Resources

Upcoming DIG Meeting

C-ID is hosting discipline input group (DIG) meetings in April. Click here to find out more information and to register for the event.

C-ID Newsletters and Updates

You can access the C-ID monthly newsletters and general C-ID updates by clicking here.

Transfer Model Curriculum (TMC) Templates

Descriptors

A downloadable document of the proposed descriptor review dates is available here.

TMC

Thirty four Transfer Model Curricula (TMCs) are now available for use or *consideration: Administration of Justice/Criminal Justice, Agriculture Animal Sciences, Agriculture Business,

C-ID Descriptors

The categories below reflect different stages in the finalization of C-ID Descriptor Documents. The descriptors are offered to encourage wider articulation and to expand the lower division curricular offerings and thereby increase the variety—and ensure the rigor—of our many Community College courses.

Click here to view the C-ID policy regarding the development of descriptors included in a TMC.

A downloadable document of the proposed descriptor review dates is available here.

PLEASE CHOOSE:

COMMENT ON DESCRIPTORS

These are the descriptors currently open for your comments. You will need to log in or register to comments on available draft descriptors in your discipline.

Discipline faculty provide input during the open comment period

VIEW DRAFT DESCRIPTORS

These descriptors are currently closed for comments but you can view the drafts. No login is required to view.

Draft descriptors completing the vetting process with FDRG

VIEW FINAL DESCRIPTORS

These descriptors have been finalized. No login is required to view.

Final Descriptor Outlines Available for faculty to align coursework To C-ID descriptors

Home | Descriptors | Course Review | Courses | TMC | Resources | Art. Officers

C-ID

COURSE IDENTIFICATION NUMBERING SYSTEM

Home | Descriptors | Course Review | Courses | TMC | Resources | Art. Officers

Draft Descriptors

The C-ID Descriptor Documents below have been posted for general use after a statewide review by the discipline faculty who teach these courses in California's public post-secondary institutions. The descriptors are offered to encourage wider articulation and to expand the lower division curricular offerings and thereby increase the variety—and ensure the rigor—of our many Community College courses.

Draft descriptors open for review:

Mathematics (1) ▼ | Show

MATH 110: Introduction to Statistics ▼ | Go

Draft descriptors closed for review:

Addiction Studies - CCC (6) ▼ | Show

Select the discipline descriptor from the pull down menu
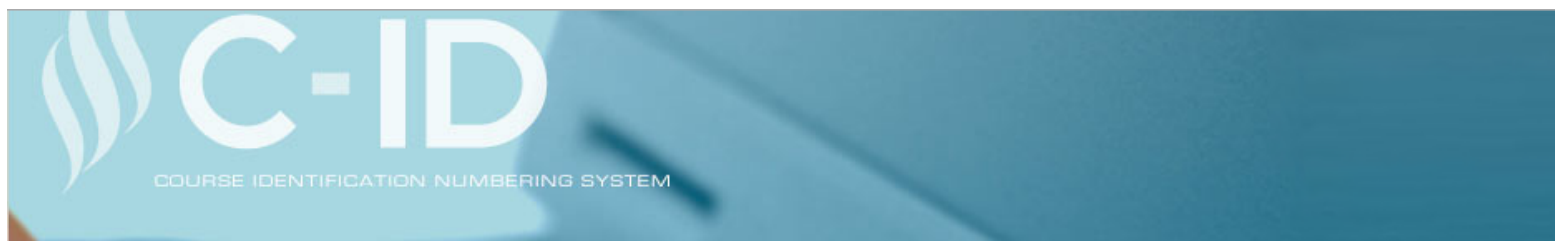
Final Descriptors

The C-ID Descriptor Documents below have been posted for general use after a statewide review by the discipline faculty who teach these courses in California's public post-secondary institutions. The descriptors are offered to encourage wider articulation and to expand the lower division curricular offerings and thereby increase the variety—and ensure the rigor—of our many Community College courses.

Remember that the content, objectives, and pre and co-requisites of all C-ID descriptors reflect the minimum standards expected in a college's Course Outline of Record (COR). While the COR must meet all of these standards as included in the C-ID descriptor, colleges may certainly go beyond the descriptor and include additional content or higher requirements. Likewise, the specific course title on the C-ID descriptor is advisory, and courses may be approved as meeting the descriptor if they have different but relevant titles. In addition, although colleges may require more units than is required by a descriptor, unit restrictions based on SB 1440 will still apply if the course is included in a TMC-aligned degree.

Please click here to download a complete list of approved C-ID descriptors. You may then save this file as an Excel document.

5 Year Descriptor Review: Summary Document

The FDRG provided a summary document that outlines changes, revisions, and considerations made to their discipline's descriptors during the 5-year descriptor review process. Click on the the corresponding discipline to access the summary document:

Communication Studies
Psychology
Sociology

Finalized descriptors:

Anthropology (5) ▾   Show

Select the descriptor ⟶

ANTH 110: Introduction to Biological Anthropology ▾   Go

| ANTH 110: Introduction to Biological Anthropology |
| ANTH 115L: Biological Anthropology Laboratory |
| ANTH 120: Introduction to Cultural Anthropology |
| ANTH 130: Introduction to Linguistic Anthropology |
| ANTH 150: Introduction to Archaeology |

C-ID Course Descriptor

C-ID Number: ANTH 110

Title: Introduction to Biological Anthropology

Discipline: Anthropology
Approval Date: June 15, 2012

General Course Description:

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component.

Minimum Units: 3.0

Any rationale or comment:

Biological anthropology is one of the core components of anthropology.

Prerequisite(s):

None

Corequisite(s):

None

Advisories/Recommendations:

Eligibility for or completion of C-ID ENGL 100: College Composition.

Course Content:

1. Nature of scientific inquiry and the scientific method
2. Anthropological perspective
3. History and development of biological evolutionary thought
4. Molecular, Mendelian and population genetics
5. Mechanisms of evolution
6. Comparative primate taxonomy, anatomy and behavior
7. The nature of the fossil record including dating techniques
8. Fossil and genetic evidence of human evolution

Laboratory Activities (if applicable):

The course may include a lab component.

Course Objectives:

At the conclusion of this course, the student should be able to:

1. Describe the scientific process as a methodology for understanding the natural world.
2. Define the scope of anthropology and discuss the role of biological anthropology within the discipline.
3. Identify the main contributors to the development of evolutionary theory.
4. Explain the basic principles of Mendelian, molecular and population genetics.
5. Evaluate how the forces of evolution produce genetic and phenotypic change over time.
6. Demonstrate an understanding of classification, morphology and behavior of living primates.
7. Summarize methods used in interpreting the fossil record, including dating techniques.
8. Recognize the major groups of hominin fossils and describe alternate phylogenies for human evolution.
9. Identify the biological and cultural factors responsible for human variation.

Methods of Evaluation:

Multiple measures may include, but are not limited to:

1. In-class discussions and exercises
2. Individual/group writing projects
3. Written or oral quizzes
4. Field assignments
5. Journal reviews
6. Other writing assignments
7. Exams

Sample Textbooks or Other Support Materials:

Boyd, Robert and Joan B. Silk. *How Humans Evolved.* Norton.

Fuentes, Agustin. *Biological Anthropology: Concepts and Connections.* McGraw-Hill.

Jurmain, Robert, Lynn Kilgore and Wenda Trevathan. *Essentials of Physical Anthropology.* Cengage.

Jurmain, Robert, Lynn Kilgore, Wenda Trevathan and Russel Ciochon. *Introduction to Physical Anthropology.* Cengage.

College Course Search

C-ID Courses

The California Community College (CCC) courses on this list have been approved by the C-ID program and given a C-ID designation. The courses ~~th~~ any other CCC course with the same designation for course content credit. Any separate General ~~ve~~ is not connected to the C-ID designation and should not be assumed. C-ID designation cannot be ~~ddition~~ to the community college to community college articulation, a course with a C-ID course ~~ersities~~ that have approved articulation with that C-ID designation. To access the CSU courses that ~~rable~~ to C-ID descriptors, use the COURSES tab or https://c-id.net/course_compare.html. You can ~~us.~~

~~rses~~ by discipline or community college. To read about how a course receives a C-ID number, please

Hartnell College (207)
Imperial Valley College (113)
Irvine Valley College (205)
Lake Tahoe Community College (96)
Laney College (114)
Las Positas College (139)
Lassen Community College (87)
Long Beach City College (158)
Los Angeles City College (131)
Los Angeles Harbor College (97)
Los Angeles Mission College (89)
Los Angeles Pierce College (157)
Los Angeles Southwest College (114)
Los Angeles Trade Technical College (65)
Los Angeles Valley College (141)
Los Medanos College (99)
Mendocino College (181)
Merced College (153)
Merritt College (52)
MiraCosta College (115)

MiraCosta College (115) ▾ | Show |

~~hes~~ and colleges represents the number of approved courses. You can download a file of all approved ~~into~~ Excel by clicking here.

▾ | Show |

These are courses available for MiraCosta College

Filters:

Discipline   [All Disciplines ▼]
Approved Start Date [01 ▼] / [01 ▼] / [▼]
Approved End Date [08 ▼] / [30 ▼] / [2016 ▼]
[Filter]

C-ID Courses at MiraCosta College:

Show [10 ▼] entries   Search: [   ]

C-ID # ▲	C-ID Name	Course #	Course Name	COR Effective Term	# Shared
ACCT 110	Financial Accounting	ACCT 201	Financial Accounting	F2014	110
ACCT 120	Managerial Accounting	ACCT 202	Managerial Accounting	F2014	110
AJ 110	Introduction to Criminal Justice	ADM 100	Introduction to the Administration of justice	F2015	99
AJ 110	Introduction to Criminal Justice	ADM 100H	Introduction to the Administration of Justice(Honors)	F2014	99
AJ 120	Concepts of Criminal Law	ADM 200	Concepts of Criminal Law	F2012	92
AJ 122	Criminal Court Process	ADM 210	Criminal Procedures	F	69
AJ 124	Legal Aspects of Evidence	ADM 220	Criminal Evidence	F2014	91
AJ 140	Criminal Investigation	ADM 280	Criminal Investigation	F2014	85
AJ 160	Community and the Justice System	ADM 230	Policing ina Diverse and Multi cultural Society	F2016	69
AJ 220	Juvenile Procedures	ADM 270	Crime and Delinquency	F2014	75
C-ID #	C-ID Name	Course #	Course Name	COR Effective Term	# Shared

Showing 1 to 10 of 115 entries

Previous [1] 2 3 4 5 … 12 Next

Transfer Model Curriculum Information

In response to Senate Bill 1440 (Padilla, 2010), the Academic Senates for California Community Colleges and California State University decided to develop a faculty-led, state-wide, concerted effort to identify the course content for new **associate degrees for transfer**, which simultaneously award students an associate degree and prepare them for special benefits/guarantees upon transfer to CSU. The C-ID infrastructure is being used to develop and vet the transfer model curriculum (TMC) in each of the most common transfer majors. Further, C-ID is being used to develop "descriptors" for all the courses in the TMCs, providing assurances to students and faculty that courses offered at one institution are comparable to those elsewhere, provided they have the same C-ID number. Once a TMC has been drafted by intersegmental discipline faculty, it is vetted on the C-ID site where feedback is posted by a wider sampling of faculty. Once finalized, TMCs become available for community colleges to use as they develop their associate degree for transfer.

Associate degrees for transfer are either AS-T degrees (for STEM and CTE programs) or AA-T degrees (for all other programs).

Please see below for the TMCs currently available for local consideration or degree submission (CCCCO template available). *Note that any indicated general education status is a potential articulation that a course may carry; courses at individual colleges may vary.*

Be sure to sign up on our list serv page to not miss announcements related to your discipline.

You can access the CCC Chancellor's Office degree templates here.

A downloadable spreadsheet outlining TMCs and associated descriptors can be found here.

Resources

- IGETC for STEM-- Approved by ICAS 9/2013 (doc)
- TMC Overview (pdf)
- TMC Development Guidelines (doc)
- TMC Process Flowchart (doc)
- CCC Chancellor's Office TMC Templates for ADTs & Relevant Memos
- Transfer Degree Task List (doc)
- FAQs regarding SB 1440, click here (pdf).

Finalized TMC Templates

Transfer Model Curricula	Date Reviewed	CCCCO Template Available?	UC Transfer Pathways Comparison
Administration of Justice	May 17, 2011 (Updated December 4, 2012)	Yes	Administration of Justice
Agriculture Animal Sciences	November 26, 2013 (Updated May 15, 2014)	Yes	Agriculture Animal Sciences
Agriculture Business	November 26, 2013 (Updated May 15, 2014)	Yes	Agriculture Business
Agriculture Plant Sciences	November 26, 2013 (Updated May 15, 2014, July 29, 2014)	Yes	Agriculture Plant Sciences
Anthropology	September 20, 2012 (Updated December 4, 2012)	Yes	Anthropology
Art History	June 19, 2011 (Updated December 4, 2012)	Yes	Art History
Biology	October 17, 2014	Yes	Biology
Business Administration	June 25, 2011 (Updated December 4, 2012)	Yes	Business Administration
Chemistry	November 26, 2013 (Revised May 5, 2014)	Yes	Chemistry
Child and Adolescent Development	April 22, 2014	Yes	Child and Adolescent Development
Communication Studies	June 2015	Yes	Communication Studies
Computer Science	July 19, 2012 (Updated December 4, 2012)	Yes	Computer Science
Early Childhood Education (ECE)	May 17, 2011 (Updated December 4, 2012)	Yes	Early Childhood Education (ECE)
Economics	November 26, 2013	Yes	Economics
Elementary Teacher Education	February 22, 2012 (Revised August 29, 2012)	Yes	Elementary Teacher Education
English	June 30, 2011 (Revised April 11, 2013)	Yes	English
Film, Television and Electronic Media	May 23, 2013	Yes	Film, Television and Electronic Media
Geography	May 10, 2012 (Revised May 24, 2012) (Updated December 4, 2012)	Yes	Geography
Geology	May 13, 2011 (Updated December 4, 2012)	Yes	Geology
Global Studies	September 24, 2015	Yes	Global Studies
History	May 17, 2011 (Updated January 4, 2013)	Yes	History
Journalism	June 7, 2012 (Updated December 4, 2012)	Yes	Journalism
Kinesiology	June 15, 2011 (Updated January 4, 2013, May 7, 2014)	Yes	Kinesiology
Mathematics	March 24, 2011 (Updated December 4, 2012)	Yes	Mathematics
Music	February 22, 2012 (Revised June 4, 2012) (Updated December 4, 2012)	Yes	Music
Nutrition and Dietetics	April 22, 2014 (Updated February 3, 2015)	Yes	Nutrition and Dietetics
Philosophy	December 10, 2012	Yes	Philosophy
Physics	May 13, 2011 (Updated December 4, 2012)	Yes	Physics
Political Science	June 19, 2011 (Updated December 4, 2012)	Yes	Political Science
Psychology	June 2015	Yes	Psychology
Public Health Science	March 31, 2015	Yes	Public Health Science
Social Justice Studies	September 24, 2015	Yes	Social Justice Studies
Sociology	June 2015	Yes	Sociology
Spanish	December 10, 2012	Yes	Spanish
Studio Arts	June 20, 2011 (Updated December 4, 2012)	Yes	Studio Arts
Theatre Arts	May 16, 2011 (Updated December 4, 2012)	Yes	Teatre Arts

TMC Template with FDRG Comments

Communication Studies – Transfer Model Curriculum
Updated: 12/4/12; 5-Year Review: June 2015

CCC Major: Communication Studies
Proposed CSU Majors: Communication and Communication Studies

Degree Type: AA-T
Total Units: 18

Title (units)	C-ID Descriptor	Possible CSU
REQUIRED (3)		
Public Speaking (3)	COMM 110	A1
LIST A – Any 2 (6 units)		
Argumentation (3) or	COMM 120	A3
Argumentation & Debate (3)	COMM 120	
Interpersonal Communication (3)	COMM 130	A1
Small Group Communication (3)	COMM 140	A3

LIST B – Any 2 (6 units)		
Any List A course not used above		
Forensics (Speech & Debate)(1)(limited to 3 units)	COMM 160B	
Intercultural Communication (3)	COMM 150	
Introduction to Communication Theory (3)	COMM 180	
Introduction to Mass Communications (3) or Communication & New Media (3)	JOUR 100 or See Examples	
Oral Interpretation of Literature (3)	COMM 170	
Introduction to Persuasion (3)	COMM 190	
Any course that has articulation as lower division major preparation for the communication studies major at a CSU. (3)		

***LIST C – Any 1 (3 units)**		
Any List A or List B course not used above		
Survey of Human Communication (3)	COMM 115	
Introduction to Cultural Anthropology (3)	ANTH 120	D1
Introductory Psychology (3)	PSY 110	D9
Introduction to Sociology (3)	SOCI 110	D0
Introduction to Literature (3) or Argumentative Writing and Critical Thinking (3)	ENGL 120 or ENGL 105	C2/A3
Introduction to Reporting and Newswriting (3) or Introduction to Journalism (3)	JOUR 110 or See Example	
Any courses not selected above, any CSU-transferable communication studies courses, and/or other courses that are lower division preparation for the communication studies major		

Revisions/Updates: June 2015: Added COMM 115 during 5-Year Review

*If a CCC opts to provide only one option under List C that course must be articulated as general education or major preparation at a CSU.

Total = 18 units in the Communication major as part of the 60 unit AA Transfer Degree. The degree also requires completion of CSU GE Breadth or IGETC. Double counting courses in GE and the major is permissible.

EXAMPLE course descriptions:

List B - Communication & New Media

COMM 290 Mediated Communication at CSU Los Angeles
Introduction to mediated communication technologies, including internet, databases, and emerging technologies. Emphasis on critical, analytical assessment of technologies effects on intercultural, public and interpersonal communication

COMM 15 COMPUTERMEDIATED COMMUNICATION (3) at Reedley College
From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. The course explores several areas of study related to computer- mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

List C - Intro to Journalism

JOUR 1 Introduction to Journalism at Santa Rosa Junior College
Introduction to journalism, news reporting and writing with an emphasis on journalistic standards, media ethics and the changing nature of the news industry. Students will learn fundamental reporting skills and write news and feature articles for possible publishing in the Oak Leaf college newspaper and/ or website.

TMC Summary
The Communication Transfer Model Curriculum was the result of a process that sought and received input from a strong representation of discipline faculty. A guiding principle for those courses included in the TMC was the likelihood that all California Community Colleges (CCCs) offer at least some of the courses in each category. Enough choices were included so that it is believed that each CCC could offer a transfer degree in the Communication major. After the Communication FDRG created a draft of the TMC, the TMC was posted on the C-ID website for comment. The former IMPAC list-serv was used to reach discipline faculty, and the CIAC, CCC Senate Presidents, and CCC Curriculum Chairs list-servs were used to encourage other faculty to visit the website and review the TMC. In addition, a designated CSU Lead also shared the draft with the Chairs of CSU Departments of Communication and invited input. After a month of comment time, the FDRG reviewed the submitted comments. Some comments that were received during the vetting period suggested a lack of understanding of the implementation of the TMC;

C-ID Acronym Soup

- ADT: Associate Degree for Transfer

- AA/S-T: Associate in Science for Transfer

- ASSIST: Official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California

- C-ID: California Identification Numbering System. A supranumbering system to allow student mobility and define curriculum within the TMC

- CAN (no longer in use): California Articulation Numbering System

- CCCCO: California Community College Chancellor's Office

- COR: Course Outline of Record. The official record of the course description, units, limitations of enrollment, prerequisite, corequisite, repeatability, objectives, content, methods of instruction, methods of assessment, textbooks, suggested reading, required reading, outside assignments, laboratory content, and critical thinking expectations

- DIG: Discipline Input Group of interested faculty in the selected discipline participating in TMC and C-ID discussions

- FDRG: A small group of discipline faculty appointed by their respective senates, typically 3 CCC and 3 CSU faculty

- PCAH: Program Course Approval Handbook

- TMC: Transfer Model Curriculum

- UCOP: University of California Office of the President

- UCTCA: University of California Transferable Course Agreement