C-ID TMC 5 Year Review and Descriptor Comment Period

Benjamin Mudgett

Articulation Officer/Assistant Professor

760-744-1150 ext 2737

bmudgett@palomar.edu

Click the
Descriptors Tab
and select
Comment on
Descriptors.

Create an account
as a faculty
discipline expert to
begin comments.

| Home | Descriptors | Course Review | Courses | TMC | Resources | Art. Officers |

C-ID Descriptor Review Area

Login Here

The work begins here! Enter here to review and comment upon draft course descriptors.

Please login to participate

Your email address:

Password:

Forgot your password?

☐ Remember me next time

LOGIN

New user? Register here

As a **main goal** of the C-ID project is to develop descriptors with intersegmental faculty, **C-ID is committed to getting faculty feedback and involvement**. We want to ensure that these descriptors are properly vetted among knowledgeable faculty across the segments and state. By making all of C-ID's drafted descriptors available for comment, we hope they will be the most representative descriptors possible, thereby providing a reliable basis for articulation and transfer across the state.

C-ID now invites all California post-secondary faculty in given disciplines to participate in the review process by **viewing and commenting on the descriptors now posted on the website**. You can enhance the project and its descriptors and **directly impact** statewide transfer and articulation and shape course descriptors for use across the state.

We appreciate any feedback you can provide, and invite you to forward this email and share this information with your colleagues.

To comment on
Descriptors, select the Descriptors tab

Home | Descriptors | Course Review | Courses | TMC | Resources | Art. Officers

C-ID Descriptors

The categories below reflect different stages in the finalization of C-ID Descriptor Documents. The descriptors are offered to encourage wider articulation and to expand the lower division curricular offerings and thereby increase the variety—and ensure the rigor—of our many Community College courses.

Click here to view the C-ID policy regarding the development of descriptors included in a TMC.

A downloadable document of the proposed descriptor review dates is available here.

PLEASE CHOOSE:

Click the Comment Area
to access the descriptor
open for comments

COMMENT ON DESCRIPTORS

These are the descriptors currently open for your comments. You will need to log in or register to comments on available draft descriptors in your discipline.

Welcome to the C-ID Descriptor Review Area

You have successfully logged into the descriptor review area. Choose a discipline from the list below and select from the associated draft descriptor titles available for review.

Review and respond electronically to the drafted descriptors currently under review. Faculty in related disciplines are encouraged to comment as well. At the close of the review period, all comments will be gathered and considered by the Faculty Discipline Review Group.

| Real Estate (11) ▼ | Show |

Agriculture (4)
Alternative Fuels and Advanced Transportation Technology - CCC (1)
Automotive Technology - CCC (6)
Licensed Vocational Nursing (2)
Mathematics (1)
Real Estate (11)
Water and Wastewater Technology (7)

Select the descriptor to begin comments

Edit your profile

Log Out

Select the Descriptors Tab

C-ID Descriptors

The categories below reflect different stages in the finalization of C-ID Descriptor Documents. The descriptors are offered to encourage wider articulation and to expand the lower division curricular offerings and thereby increase the variety—and ensure the rigor—of our many Community College courses.

Click here to view the C-ID policy regarding the development of descriptors included in a TMC.

A downloadable document of the proposed descriptor review dates is available here.

PLEASE CHOOSE:

COMMENT ON DESCRIPTORS

These are the descriptors currently open for your comments. You will need to log in or register to comments on available draft descriptors in your discipline.

VIEW DRAFT DESCRIPTORS

These descriptors are currently closed for comments but you can view the drafts. No login is required to view.
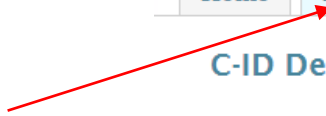
VIEW FINAL DESCRIPTORS

These descriptors have been finalized. No login is required to view.

DESCRIPTORS UNDERGOING 5-YEAR REVIEW

Click Here to access 5 year reviews

DESCRIPTORS UNDERGOING 5-YEAR REVIEW

The Course Identification Numbering System (C-ID) is initiating its 5-year review of all descriptors associated with the disciplines listed below. The purpose of reviewing the C-ID descriptors on a 5-year cycle is two-fold:

1. to ensure that descriptors are current and reflect changes in the field that would necessarily impact curriculum
2. to provide an opportunity to revise elements of descriptors that were deemed problematic

The 5-year review process has two phases. The first phase is a general "call for comment" period to determine whether or not changes are warranted and if so, what those changes should be. The information will be gathered and reviewed by the Faculty Discipline Review Group (FDRG) and used to guide the descriptor revision process.
The second phase requires statewide faculty to review proposed changes to the descriptors based on feedback from the general call for comment. A summary document is included in the survey that provides detailed information on considerations made by the FDRG for the proposed changes.

For a downloadable document listing the disciplines which began their 5-year review in Fall 2015 please click here.

You can access the surveys for the discipline's descriptors by selecting the discipline below. Please provide your input by September 16, 2016:

- Art History
- Business Administration
- English
- Anthropology
- Elementary Education (Teacher Prep)
- Geography
- Journalism
- Music *Deadline: November 20, 2016
- Philosophy
- Spanish

Select the discipline you are commenting on

Select TMC undergoing review

C-ID
COURSE IDENTIFICATION NUMBERING SYSTEM

Home | Descriptors | Course Review | Courses | TMC | Resources | Art. Officers

Transfer Model Curriculum Information

In response to Senate Bill 1440 (Padilla, 2010), the Academic Senates for California Community Colleges and California State University decided to develop a faculty-led, state-wide, concerted effort to identify the course content for new **associate degrees for transfer**, which simultaneously award students an associate degree and prepare them for special benefits/guarantees upon transfer to CSU. The C-ID infrastructure is being used to develop and vet the transfer model curriculum (TMC) in each of the most common transfer majors. Further, C-ID is being used to develop "descriptors" for all the courses in the TMCs, providing assurances to students and faculty that courses offered at one institution are comparable to those elsewhere, provided they have the same C-ID number. Once a TMC has been drafted by intersegmental discipline faculty, it is vetted on the C-ID site where feedback is posted by a wider sampling of faculty. Once finalized, TMCs become available for community colleges to use as they develop their associate degree for transfer.

Associate degrees for transfer are either AS-T degrees (for STEM and CTE programs) or AA-T degrees (for all other programs).

Please see below for the TMCs currently available for local consideration or degree submission (CCCCO template available). *Note that any indicated general education status is a potential articulation that a course may carry; courses at individual colleges may vary.*

Be sure to sign up on our list serv page to not miss announcements related to your discipline.

You can access the CCC Chancellor's Office degree templates here.

A downloadable spreadsheet outlining TMCs and associated descriptors can be found here.

Resources

- IGETC for STEM-- Approved by ICAS 9/2013 (doc)
- TMC Overview (pdf)
- TMC Development Guidelines (doc)
- TMC Process Flowchart (doc)
- CCC Chancellor's Office TMC Templates for ADTs & Relevant Memos
- Transfer Degree Task List (doc)
- FAQs regarding SB 1440, click here (pdf).