

INSTRUCTIONAL SERVICES

BP 4290 ACADEMIC HONESTY

References:

- Article 3: Code of Ethics, Constitution of the Faculty of Palomar College;
- Faculty Handbook;
- Statement on Professional Ethics, American Association of University Professors (AAUP)

"The Code of Ethics that appears in the Constitution of the Faculty of Palomar College serves as a reminder of the variety of obligations assumed by all members of the academic profession. These standards should become an integral part of each faculty member's personal and professional life.

Community college faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subjects is to seek and to state the truth as they see it. To this end, faculty members devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although faculty members may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

As teachers, faculty members encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their discipline. Faculty members demonstrate respect for the student as an individual and adhere to their proper role as intellectual guides and counselors. Faculty members make every reasonable effort to foster honest academic conduct and to assure that evaluation of students reflects their true merit. They respect the confidential nature of the relationship between faculty member and student. They avoid any exploitation of students for advantage and acknowledge significant assistance from them. They protect the academic freedom of students.

As colleagues, faculty members have obligations that derive from common membership in the community of scholars. Faculty members do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas, faculty members show due respect for the opinions of others. Faculty members acknowledge their academic debts and strive to be objective in their professional judgment of colleagues. Faculty members accept their share of faculty responsibilities for the governance of their institution.

36 As members of an academic institution, faculty members seek above all to be effective
37 teachers and scholars. Although faculty members observe the stated regulations of
38 their institutions, provided the regulations do not contravene academic freedom, they
39 maintain their right to criticize and seek revision.

40 Faculty members give due regard to their paramount responsibilities within their
41 institution in determining the amount and character of work done outside it. When
42 considering the interruption or termination of their service, faculty members recognize
43 the effect of their decisions upon the program of the institution and give due notice of
44 their intentions.

45 As members of their community, faculty members have the rights and obligations of all
46 citizens. Faculty members measure the urgency of these obligations in the light of their
47 responsibilities to their subject areas, to their students, to their profession, and to their
48 institutions. When they speak or act as persons, they avoid creating the impression that
49 they speak or act for their colleges or universities. As citizens engaged in a profession
50 that depends upon freedom for its health and integrity, faculty members have a
51 particular obligation to promote conditions of free inquiry and to further public
52 understanding of academic freedom.