

Governing Board

BP 2510 PARTICIPATION IN LOCAL DECISION MAKING**References:**

Education Code Section 70902(b)(7);
Title 5 Sections 53200 et seq. (Faculty Senate), 51023.5 (staff), and 51023.7
(students);
Accreditation Standard IV.A

The Governing Board of the Palomar Community College District wishes to encourage the greatest possible cooperation among its employees and believes that the best ideas are often the product of collective thought. The Board affirms its commitment to collegiality and directs its employees to make every effort in sincere attempts to use the collegial model in policy development.

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for Superintendent/President action under which the District is governed and administered.

Each of the following shall participate as required by law in the decision-making processes of the District:

Faculty Senate

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Governing Board elects to rely primarily upon the advice and judgment of the Faculty Senate on academic and professional matters.

The term "Academic and Professional Matters" refers to the establishment or modification of the following Policy and Procedure matters:

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. Governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports

Date Adopted: November 13, 2007

(Replaces former Palomar College Policies 2510, 4.0, and 4.5)

- 35 8. Policies for faculty professional development activities
- 36 9. Processes for program review
- 37 10. Processes for institutional planning and budget development
- 38 11. Faculty Hiring Policy, Faculty Hiring Criteria, and Faculty Hiring Procedures
- 39 12. Other academic and professional matters as mutually agreed upon by the
- 40 Governing Board and the Faculty Senate. As other such academic and
- 41 professional matters are identified, they will be added to this list.

42 **Palomar Faculty Federation**

43 Consistent with the EERA (Educational Employment Relations Act), the Palomar
44 Faculty Federation shall represent faculty on campus committees dealing with salaries,
45 benefits, and working conditions.

46 **Staff**

47 Staff shall be provided with opportunities to participate in the formulation and
48 development of District policies and procedures that have a significant effect on staff.
49 The opinions and recommendations of the CCE/AFT, Administrative Association, and
50 Confidential and Supervisory Team will be given every reasonable consideration.

51 **Students**

52 The Associated Students shall be given an opportunity to participate effectively in the
53 formulation and development of District policies and procedures that have a significant
54 effect on students, as defined by law. The recommendations and positions of the
55 Associated Students will be given every reasonable consideration. The selection of
56 student representatives to serve on District committees or task forces shall be made
57 after consultation with the Associated Students.

58 Except for unforeseeable emergency situations, the Board shall not take any action on
59 matters subject to this policy until the appropriate constituent group or groups have
60 been provided the opportunity to participate.

61 Nothing in this policy will be construed to interfere with the formation or administration of
62 employee organizations or with the exercise of rights guaranteed under the Educational
63 Employment Relations Act, Government Code Sections 3540, *et seq.*