

**PALOMAR COMMUNITY COLLEGE DISTRICT
THE GOVERNING BOARD ANNUAL SELF-EVALUATION
2009-2010**

Instructions: Please complete the following evaluating instrument of the functioning of the Board as a whole by marking the appropriate response. Responses will be summarized verbatim and a copy of the summary will be provided to the trustees in preparation for further discussion.

A. Board Organization/Leadership – A strong, effective Board helps create a strong, effective institution by focusing on its own unique responsibilities.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. In general, Board meetings are conducted in an orderly, efficient manner that allows for sufficient discussion, not to exceed two hours whenever possible.					
2. The Board operates as a unit.					
3. Board members uphold the final majority decision of the Board.					
4. Meeting agenda items contain sufficient background information and recommendations for the Board.					
5. The Board understands its roles and responsibilities.					
6. The Board adheres to its roles and responsibilities.					
7. The Board maintains confidentiality of privileged information.					
8. The Board operates ethically without conflict of interest.					
9. Board meetings allow appropriate input from staff, students, and community.					
10. The Board works to achieve the District's goals and objectives.					
11. Board meetings comply with State laws.					
Comments:					

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B. Policy – The most important Board responsibility is to make good policy that provides guidance for District staff.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
12. The Board assures a systematic, comprehensive review of Board policies and the procedures that implement them.					
13. The Board focuses on policy in Board discussions.					
14. The Board recognizes the difference between its policy role and the roles of the Superintendent/President and staff.					
15. The Board, through the Superintendent/President, receives advice and recommendations from faculty, staff, and students in developing educational policy.					
16. The Board is appropriately involved in defining the vision, mission, and goals.					
17. The Board makes its decisions based on what is best for students and the community.					
18. The Board recognizes and values staff and student diversity in policies and decisions.					
19. The Board sets priorities in conjunction with the Superintendent/President.					
20. The Board is familiar with the general strategic and master plans of the institution.					
Comments:					

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C. Community Relations/Advocating the District – The Board governs on behalf of the public and advocates on behalf of the District.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
21. Board members act on behalf of the community.					
22. The Board actively seeks to understand community and regional needs and expectations and responds to them.					
23. Board members maintain effective relationships with community leaders.					
24. The Board supports the development of educational partnerships with community agencies, businesses, and local government, where appropriate.					
25. The Board recognizes and celebrates positive accomplishments of the District.					
26. The Board actively supports the mission and values of the District.					
27. Board members support the District by attending various events.					
28. The Board helps educate the local community about community college needs and causes.					
29. Board members actively seek to understand state and national educational policy issues.					
30. The Board advocates District interests to regional, state, and national agencies and legislators.					
31. The Board actively seeks political and civic support for the District.					
32. The Board works to build a positive image of the District in the community.					
33. Board members adhere to protocols for dealing with college and community citizens, and the media.					
Comments:					

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D. Board/Superintendent/President Relations – The Superintendent/President is the primary agent of the Board, carries out Board policies, and provides educational leadership.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
34. The Board and the Superintendent/President have a positive, cooperative relationship.					
35. The Board provides a high level of support to the Superintendent/President.					
36. The Board maintains open communication with the Superintendent/President.					
37. The Board annually develops goals and objectives that are used in the evaluation of the Superintendent/President.					
38. The Board understands the role of the Superintendent/President as the link between the Board and staff.					
Comments:					

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E. Standards for District and College Operations and Performance – The Board holds the District accountable and establishes a climate in which learning is valued.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
39. The Board is knowledgeable about the educational programs and services of the District.					
40. The Board understands the fiscal condition of the District.					
41. The Board understands the budget document.					
42. The Board assures that budget is linked to planning.					
43. The Board establishes clear parameters for collective bargaining and meet and confer with employee groups.					
44. The Board demonstrates a concern for the success of all students.					
45. The Board is involved in the accreditation process.					
46. The Board monitors performance related to its policies for facilities development, maintenance, and appearance.					
47. The Board monitors performance related to its policies on fiscal management.					
48. The Board understands the financial audit and accepts responsibility for implementation of its recommendations.					
49. The Board ensures that a collegial governance structure is used to provide access to and input from all constituencies so that decisions may be made in a timely manner.					

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F. Board Education	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
50. Candidates for the Board are educated about Board responsibilities and the college.					
51. New members receive a timely and individualized orientation to the Board and the institution.					
52. Board members are engaged in a continuous process of learning and development.					
53. The Board has an ongoing periodic Board development and subsequent study sessions.					
54. The information requested by and provided to Board members does not put an undue burden on faculty and staff.					
55. Sufficient resources are allocated for Board members to attend conferences and other relevant educational opportunities.					
Comments:					

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OPEN ENDED QUESTIONS

1. What are the Board's greatest strengths?

2. What are the major accomplishments of the Board in the past year?

3. What are areas in which the Board could improve?

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4. As a trustee, I am most pleased about

5. As a trustee, I have concerns about

6. As a trustee, I would like to see the following changes in how the Board operates:

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7. I recommend that the Board has the following goals for the coming year:

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OVERALL COMMENTS: Please provide any narrative feedback you would like included as part of this self-assessment.

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Name of Trustee completing evaluation:

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