



## CLASSROOM TIPS

### ATTEND ALL CLASSES:

- Arrive on time.
- Do not leave early.

### BE PREPARED:

- Read and process text before class and formulate questions.
- Review previous notes.
- Do problems, brainstorming, outlines.

### SIT CLOSE TO THE FRONT:

- Listen actively.
- Take notes.
- Ask questions.

### SEEK ASSISTANCE:

- Visit instructor during office hours with questions/concerns.
- Get peer tutoring assistance.
- Get a study buddy.
- Go to learning centers-reading, writing, or math.

### HAND IN WORK ON TIME AND DO NOT MISS EXAMS:

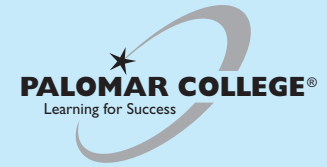
- Have college-level work ready to hand in on due date.
- Do not use excuses to rationalize lack of preparation.

### BE REALISTIC, USE A CALENDAR AND FOLLOW COURSE SYLLABI:

- Schedule assignments, tests, projects.
- Schedule study time-2 hours of study for each hour in class.
- Honestly account for family, social life, work, class, study and transportation.
- A 15-credit semester load = a full-time job.

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**PALOMAR COLLEGE**  
**Counseling Services**  
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# NOW YOU'RE IN COLLEGE

## UNDERSTANDING THE DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE



Successful college students seriously pursue the understanding of ideas, cultivate a spirit of curiosity, ask questions and maintain a positive attitude toward learning.

[www.palomar.edu](http://www.palomar.edu)

## STUDENT RESPONSIBILITY

HIGH SCHOOL Teacher Supported	COLLEGE Student Directed
High schools and teachers require attendance.	Successful students attend all classes although attendance may not be required.
Teachers remind students of assignments, tests, & make-up work.	Students complete assignments & take tests on time.
Teachers tell students what to learn.	Successful students determine what to learn and know how to study using their own learning styles.
Teachers... <ul style="list-style-type: none"> <li>• Summarize main ideas.</li> <li>• Outline notes.</li> <li>• Provide study guides.</li> <li>• Formulate questions.</li> </ul>	Successful students... <ul style="list-style-type: none"> <li>• Use effective textbook reading skills to learn content.</li> <li>• Take effective notes &amp; study them regularly.</li> <li>• Create their own study guides, maps and graphic organizers.</li> <li>• Generate questions &amp; answers from varying perspectives.</li> </ul>
Teachers guide research and the location of information.	Successful students possess library and internet research skills.
Teachers give students supplementary information.	Successful students seek background information or supplemental resources.
Teachers monitor student performance by providing grade sheets.	Successful students monitor their own performance and set improvement goals.
Teachers discipline inappropriate talking in class.	Teachers do not tolerate inappropriate talking in class.
Teachers usually require less outside studying than required in college.	Successful students study 2-3 hours for each one hour of class time.
Teachers provide in-class study time and students often study with many distractions.	Successful students use study areas on campus.
Others schedule a student's time for classes, sports and work.	Successful students must develop personal time management systems for college classes, study time, work and social life.
Students often choose elective courses based on interest.	Successful students choose courses based on program, degree, or transfer requirements.

## RESOURCES & SUPPORT

HIGH SCHOOL Teacher Parent Directed	COLLEGE Student Directed
Students have daily contact with teachers and receive regular feedback.	Successful students must actively seek feedback from teachers.
Teachers and parents direct academic accommodations and services for students with special needs.	Successful students seek out academic accommodations and special assistance.
Teachers provide extra help.	Successful students seek out peer tutoring and further academic assistance during instructor office hours.
Friends and family support students.	Students may not be in contact with family and need to create a new support system.
HIGH SCHOOL Teacher Structured	COLLEGE Student Structured
Teachers usually give structured assignments with explicit directions.	Successful students organize and interpret assignments and conduct research independently.
Teachers often use True/False, multiple-choice and short answer test formats.	Teachers give complex exam questions requiring analysis, application and synthesis of ideas and theories using multiple-choice and essay formats.
Teachers give frequent tests and provide make-up tests and re-takes.	Teachers do not tolerate inappropriate talking in class. Teachers give fewer tests (2-3 per semester) and generally do not allow for make-ups or retakes.
Grades are based on quality, completion and effort given to all assignments.	Grades reflect the quality of the product & adherence to college-level thinking and writing.
Teachers offer extra-credit opportunities to improve grades.	Teachers may not offer extra-credit.

For more information on STUDENT SUCCESS at Palomar College, contact:  
**COUNSELING SERVICES**  
**Student Services Center**  
**(760) 891-7511**  
[www.palomar.edu/counseling](http://www.palomar.edu/counseling)

## ACADEMIC ENVIRONMENT

HIGH SCHOOL Teacher Focused	COLLEGE Content Focused
Teachers give short lectures that often duplicate reading assignments.	Teachers present extended lectures that supplement assigned reading.
High school classes are usually limited to 30 or fewer students.	College classes are usually larger with 40-100 plus students.
High school classes meet daily.	College classes meet 2-3 times per week.
Teachers provide necessary background knowledge.	Teachers assume students have background knowledge and skills.
Teachers focus student learning with questions.	Teachers expect students to generate questions.
Teachers cover all content in class.	Students are responsible for all material whether it is presented in class or not.
Teachers provide organization.	Students must have systems of organization for all assignments, notes and handouts (notebooks/folders).

